CRYSTAL CHARITY BALL AUTISM PROJECT

A COLLABORATIVE PROGRAM OF CHILDREN'S MEDICAL CENTER, UT SOUTHWESTERN, UT DALLAS CALLIER CENTER FOR COMMUNICATION DISORDERS & UT DALLAS CENTER FOR BRAIN HEALTH

Resource Guide 2010
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Children's Medical Center Dallas
Chase Bank Building
6300 Harry Hines Blvd, 9th Floor
Dallas TX 75235
Ph: (214) 456-7700
SECTION 1
IDENTIFICATION OF EFFECTIVE, EVIDENCE-BASED APPROACHES FOR AUTISM SPECTRUM DISORDERS (ASD)
Complete copies of the Findings and Conclusions of the The National Autism Center’s National Standards Project are available in the Autism Resource Center, Chase Bank Building 9th Floor
The National Autism Center’s National Standards Project

Strength of Evidence Classification System

The Strength of Evidence Classification System can be used to determine how confident we can be about the effectiveness of a treatment. Ratings reflect the level of quality, quantity, and consistency of research findings for each type of intervention.

There are four categories in the Strength of Evidence Classification System. These general guidelines can be used to interpret each of these categories:

- Established. Sufficient evidence is available to confidently determine that a treatment produces favorable outcomes for individuals on the autism spectrum. That is, these treatments are established as effective.

- Emerging. Although one or more studies suggest that a treatment produces favorable outcomes for individuals with ASD, additional high quality studies must consistently show this outcome before we can draw firm conclusions about treatment effectiveness.

- Unestablished. There is little or no evidence to allow us to draw firm conclusions about treatment effectiveness with individuals with ASD. Additional research may show the treatment to be effective, ineffective, or harmful.

- Ineffective/Harmful. Sufficient evidence is available to determine that a treatment is ineffective or harmful for individuals on the autism spectrum.

Outcomes

Established Treatments

We identified 11 treatments as Established (i.e., they were established as effective) for individuals with Autism Spectrum Disorders (ASD). Established Treatments are those for which several well-controlled studies have shown the intervention to produce beneficial effects. There is compelling scientific evidence to show these treatments are effective; however, even among Established Treatments, universal improvements cannot be expected to occur for all individuals on the autism spectrum.

The following interventions are Established Treatments:

- Antecedent Package
- Behavioral Package
- Comprehensive Behavioral Treatment for Young Children
- Joint Attention Intervention
- Modeling
- Naturalistic Teaching Strategies
Emerging Treatments are those for which one or more studies suggest the intervention may produce favorable outcomes. However, additional high quality studies that consistently show these treatments to be effective for individuals with ASD are needed before we can be fully confident that the treatments are effective. Based on the available evidence, we are not yet in a position to rule out the possibility that Emerging Treatments are, in fact, not effective.

A large number of studies fall into the “Emerging” level of evidence. We believe scientists should find fertile ground for further research in these areas. The number of studies conducted that contributed to this rating is listed in parentheses after the treatment name.

The following treatments have been identified as falling into the Emerging level of evidence:

- Augmentative and Alternative Communication Device {14 studies}
- Cognitive Behavioral Intervention Package {3 studies}
- Developmental Relationship-based Treatment {7 studies}
- Exercise {4 studies}
- Exposure Package {4 studies}
- Imitation-based Interaction {6 studies}
- Initiation Training {7 studies}
- Language Training (Production) {13 studies}
- Language Training (Production & Understanding) {7 studies}
- Massage/Touch Therapy {2 studies}
- Multi-component Package {10 studies}
- Music Therapy {6 studies}
- Peer-mediated Instructional Arrangement {11 studies}
- Picture Exchange Communication System {13 studies}
- Reductive Package {33 studies}
- Scripting {6 studies}
- Sign Instruction {11 studies}
- Social Communication Intervention {5 studies}
- Social Skills Package {16 studies}
- Structured Teaching {4 studies}
- Technology-based Treatment {19 studies}
- Theory of Mind Training {4 studies}
Unestablished Treatments

Unestablished Treatments are those for which there is little or no evidence in the scientific literature that allows us to draw firm conclusions about the effectiveness of these interventions with individuals with ASD. There is no reason to assume these treatments are effective. Further, there is no way to rule out the possibility these treatments are ineffective or harmful.

The following treatments have been identified as falling into the Unestablished level of evidence:

- Academic Interventions {10 studies}
- Auditory Integration Training {3 studies}
- Facilitated Communication {5 studies}
- Sensory Integrative Package {7 studies}
- Gluten- and Casein-Free Diet {3 studies}

Note: Early studies suggested that the Gluten- and Casein-Free diet may produce favorable outcomes but did not have strong scientific designs. Better controlled research published since 2006 suggests there may be no educational or behavioral benefits for these diets. Further, potential medically harmful effects have begun to be reported in the literature. We recommend reading the following studies before considering this option:


Ineffective/Harmful Treatments

Ineffective or Harmful Treatments are those for which several well-controlled studies have shown the intervention to be ineffective or to produce harmful outcomes, respectively. At this time, there are no treatments that have sufficient evidence specific to the ASD population that meet these criteria. This outcome is not entirely unexpected. When preliminary research findings suggest a treatment is ineffective or harmful, researchers tend to change the focus of their scientific inquiries into treatments that may be effective. That is, research often stops once there is a suggestion that the treatment does not work or that it is harmful. Further, research showing a treatment to be ineffective or harmful may be available with different populations (e.g., developmental disabilities, general populations, etc.). Ethical researchers are not going to then apply these ineffective or harmful treatments specifically to children or adolescents on the autism spectrum just to show that the treatment is equally ineffective or harmful with individuals with ASD.
Established Treatments have sufficient evidence of effectiveness. We recommend the decision-making team give serious consideration to these treatments because:

- these treatments have produced beneficial effects for individuals involved in the research studies published in the scientific literature
- access to treatments that work can be expected to produce more positive long-term outcomes.
- there is no evidence of harmful effects. However, it should not be assumed that these treatments will universally produce favorable outcomes for all individuals on the autism spectrum.

Given the limited research support for Emerging Treatments, we generally do not recommend beginning with these treatments. However, Emerging Treatments should be considered promising and warrant serious consideration if Established Treatments are deemed inappropriate by the decision-making team. There are several very legitimate reasons this might be the case.

Unestablished Treatments either have no research support or the research that has been conducted does not allow us to draw firm conclusions about treatment effectiveness for individuals with ASD. When this is the case, decision-makers simply do not know if this treatment is effective, ineffective, or harmful because researchers have not conducted any or enough high quality research. Given how little is known about these treatments, we would recommend considering these treatments only after additional research has been conducted and this research shows them to produce favorable outcomes for individuals with ASD.

From: The National Autism Center’s National Standards Project *Findings and Conclusions (2009.)*

About the NAC:

41 Pacella Park Drive
Randolph, Massachusetts 02368
(800) 778-7601
DEFINITIONS OF COMMON THERAPEUTIC APPROACHES

ABA – Applied Behavior Analysis

What is it?

The Applied Behavior Analysis (ABA) approach teaches social, motor, and verbal behaviors as well as reasoning skills. ABA treatment is especially useful in teaching behaviors to children with autism who may otherwise not "pick up" these behaviors on their own as other children would. The ABA approach can be used by a parent, counselor, or certified behavior analyst.

ABA uses careful behavioral observation and positive reinforcement or prompting to teach each step of a behavior. A child's behavior is reinforced with a reward when he or she performs each of the steps correctly. Undesirable behaviors, or those that interfere with learning and social skills, are watched closely. The goal is to determine what happens to trigger a behavior, and what happens after that behavior to reinforce it. The idea is to remove these triggers and reinforcers from the child's environment. New reinforcers are then used to teach the child a different behavior in response to the same trigger.

ABA treatment can include any of several established teaching tools: discrete trial training, incidental teaching, pivotal response training, fluency building, and verbal behavior (VB).

In discrete trial training, an ABA practitioner gives a clear instruction about a desired behavior (e.g., "Pick up the paper."); if the child responds correctly, the behavior is reinforced (e.g., "Great job! Have a sticker."). If the child doesn't respond correctly, the practitioner gives a gentle prompt (e.g., places child's hand over the paper). The hope is that the child will eventually learn to generalize the correct response.

Incidental teaching uses the same ideas as discrete trial training, except the goal is to teach behaviors and concepts throughout a child's day-to-day experience, rather than focusing on a specific behavior.

Pivotal response training uses ABA techniques to target crucial skills that are important (or pivotal) for many other skills. Thus, if the child improves on one of these pivotal skills, improvements are seen in a wide variety of behaviors that were not specifically trained. The idea is that this approach can help the child generalize behaviors from a therapy setting to everyday settings.

In fluency building, the practitioner helps the child build up a complex behavior by teaching each element of that behavior until it is automatic or "fluent," using the ABA approach of behavioral observation, reinforcement, and prompting. Then, the more complex behavior can be built from each of these fluent elements.
Finally, an ABA-related approach for teaching language and communication is called "verbal behavior" or VB for short. In VB, the practitioner analyzes the child's language skills, then teaches and reinforces more useful and complex language skills.

**What's it like?**

Through ABA training, parents and other caretakers can learn to see the natural triggers and reinforcers in the child's environment. For example, by keeping a chart of the times and events both before and after Sammy's tantrums, a parent might discover that Sammy always throws a tantrum right after the lights go on at night without warning. Looking deeper at the behavior, Sammy's mother might also notice that her most natural response is to cuddle Sammy in order to get him to calm down. In effect, even though she is doing something completely natural, the cuddling is reinforcing Sammy's tantrum. According to the ABA approach, both the trigger (lights going on at night without a warning) and the reinforcer (cuddling) must be stopped. Then a more appropriate set of behaviors (like leaving the room or dimming the lights) can be taught to Sammy, each one being reinforced or prompted as needed. Eventually, the hope is that this kind of approach will lead to a time when the lights can go on without warning and Sammy still does not throw a tantrum.

**What is the theory behind it?**

Many experts believe that children with autism are less likely than other children to learn from social experiences and the everyday environment. The ABA approach attempts to fill this gap by providing teaching tools that focus on simplified instructional steps and consistent reinforcement. At best, the ABA approach can help children with autism lead more independent and socially active lives. Research suggests that this positive outcome is more common for children who have received early intervention. This may be due to critical brain development that occurs during the preschool years and can be affected by training.

**Does it work?**

ABA is considered by many researchers and clinicians to be the most effective evidence-based therapeutic approach demonstrated thus far for children with autism. The U.S. Surgeon General states that thirty years of research on the ABA approach have shown very positive outcomes when ABA is used as an early-intervention tool for autism. This research includes several landmark studies showing that about 50% of children with autism who were treated with the ABA approach before the age of four had significant increases in IQ, verbal ability, and/or social functioning. Even those who did not show these dramatic improvements had significantly better improvement than matched children in the control groups. In addition, some children who received ABA therapy were eventually able to attend classes with their peers. A similar study in older children showed improvements in behavior but not IQ.
Parents are often trained in ABA therapy, and several single-subject studies have shown that parental training helps children with autism who receive ABA therapy.

Larger controlled studies looking at this issue are underway. Studies of parental satisfaction with ABA indicate that parents believe the approach is effective. Parents also report that they experience less stress as a result of applying ABA.

There are, however, some controversies surrounding the ABA approach. Early ABA practice (in the 1980's and early 1990's) included the use of aversive techniques such as yelling at or restraining a child. Today, ABA practitioners no longer consider aversive techniques to be acceptable, and the current ABA approach is equally effective without these techniques.

Experts also disagree as to whether the ABA approach should be used alone or along with other treatment methods. While there are varied opinions, most practitioners agree upon the importance of early intervention, intensive treatment for as much time as possible each day (in the range of 25 to 40 hours per week), well-trained practitioners, and consistent application of the ABA approach within and outside of school.

A crucial element of the ABA approach that is especially important for children with autism is finding appropriate reinforcement for each child. Because praise may not be rewarding for these children, careful analysis of each child's behavior can help reveal more effective reinforcement tools. Examples of successful reinforcers may include access to a favorite toy or chair.

**Is it harmful?**

There are no known negative effects of the ABA approach.

**Cost**

In order to effectively implement ABA, both parents and any other major caretakers must be trained in ABA. Workshops covering the basics of ABA treatment can last from 2-7 days, and cost between $175-1,000 per person. Online ABA courses are especially useful for parents who do not live in a large city.

Children can also be enrolled in schools and clinics that specialize in ABA treatment. These can be found in most major cities and university towns. The cost of such schools can be quite high; tuition ranges from $16,000-25,000 per year. However, some schools offer scholarships to parents in need. It is possible to set up ABA treatment at home using therapists in training or college students who have taken a workshop in the ABA approach. This can also be expensive ($5,000-20,000/year), and requires a great deal of time organizing and structuring the program.

A qualified, full-time (30 hours/week or more) ABA therapist devoted to your child costs approximately $30,000-$50,000 per year. Because of the success of ABA and the evidence
indicating that training should be intensive (25-40 hours/week), there is very high demand for ABA-trained therapists, and it may be difficult to find one who is available (see Resources).

**Resources**

Although autism is a condition covered under the Individuals with Disabilities Education Act (IDEA), whether IDEA covers intensive ABA treatment is still being considered by the courts. See www.wrightslaw.com/info/autism.index.htm for a discussion of court cases and their outcomes.

The Behavior Analyst Certification Board was established to provide consistent credentialing for behavior analysts; search in their "Certificant Registry" to find a local behavior analyst.

The Association for Behavior Analysis International was developed to enhance and support the growth and vitality of behavior analysis. The Web site provides links and resources for ABA practitioners.

From:

http://autism.healingthresholds.com/therapy/applied-behavior-analysis
Speech Therapy

What Is Speech-Language Therapy?

Speech-language therapy is the treatment for most kids with speech and/or language disorders. A speech disorder refers to a problem with the actual production of sounds, whereas a language disorder refers to a difficulty understanding or putting words together to communicate ideas.

Speech Disorders and Language Disorders

Speech disorders include the following problems, according to the American Speech-Language-Hearing Association (ASHA):

- Articulation disorders include difficulties producing sounds in syllables or saying words incorrectly to the point that other people can't understand what's being said.
- Fluency disorders include problems such as stuttering, the condition in which the flow of speech is interrupted by abnormal stoppages, repetitions (st-st-stuttering), or prolonging sounds and syllables (ssssstuttering).
- Resonance or voice disorders include problems with the pitch, volume, or quality of the voice that distract listeners from what's being said. These types of disorders may also cause pain or discomfort for the child when speaking.
- Dysphagia/oral feeding disorders, including difficulties with eating and swallowing.

Language disorders can be either receptive or expressive:

- Receptive disorders refer to difficulties understanding or processing language.
- Expressive disorders include difficulty putting words together, limited vocabulary, or inability to use language in a socially appropriate way.

Specialists in Speech-Language Therapy

Speech-language pathologists (SLPs), often informally known as speech therapists, are professionals educated in the study of human communication, its development, and its disorders. They hold at least a master's degree and state certification/licensure in the field, as well as a certificate of clinical competency from ASHA.

By assessing the speech, language, cognitive-communication, and swallowing skills of children and adults, speech-language pathologists can identify types of communication problems and the best way to treat them.

SLPs treat problems in the areas of articulation; dysfluency; oral-motor, speech, and voice; and receptive and expressive language disorders.
Remediation

In speech-language therapy, an SLP will work with a child one-to-one, in a small group, or directly in a classroom to overcome difficulties involved with a specific disorder.

Therapists use a variety of strategies, including:

- **language intervention activities.** In these exercises an SLP will interact with a child by playing and talking. The therapist may use pictures, books, objects, or ongoing events to stimulate language development. The therapist may also model correct pronunciation and use repetition exercises to build speech and language skills.

- **articulation therapy.** Articulation, or sound production, exercises involve having the therapist model correct sounds and syllables for a child, often during play activities. The level of play is age-appropriate and related to the child's specific needs. The SLP will physically show the child how to make certain sounds, such as the "r" sound, and may demonstrate how to move the tongue to produce specific sounds.

- **oral motor/feeding therapy.** The SLP will use a variety of oral exercises, including facial massage and various tongue, lip, and jaw exercises, to strengthen the muscles of the mouth. The SLP may also work with different food textures and temperatures to increase a child's oral awareness during eating and swallowing.

From:

http://kidshealth.org/parent/system/ill/speech_therapy.html
DEFINITIONS OF COMMON THERAPEUTIC APPROACHES (cont.)

**APP - Audio-Psycho-Phonology**

APP emphasizes the ear as the focal point for improvement. The program seeks to reduce hypersensitivity to sound and to encourage full integration of all the senses through the ear. After better listening is achieved, other areas of communication such as speech and receptive language are encouraged.

**DIR/Floor-time - Developmental, Individual-Difference, Relationship-Based Approach**

DIR is a developmental approach that seeks to identify where a child stands developmentally, to accommodate and utilize individual differences, and to foster relationships. The core of DIR involves floor-time, a thirty-minute period where a child, parents, and therapists play and interact with the child in the child’s own world. By learning how to relate to a child on their level, parents and therapists can encourage healthy relationships that contribute to emotion regulation and communication.

**OT – Occupational Therapy**

Occupational Therapy seeks to teach individuals the emotional and social skills necessary to lead an independent life. However, the use of this therapy for autism treatment has expanded to include elements of sensory integration and floor-time in order to achieve this goal. This therapy often includes activities (such as swinging, jumping, painting) that teach a child how to manage their senses while also encouraging the development of skills necessary for independent life (ex. painting utilizes the senses while also developing the fine motor skills necessary for handwriting).

**PT – Physical Therapy**

Physical Therapy seeks to build strength, mobility, and motor skills. The use of this therapy for the Autism Spectrum encourages physical development necessary for independent living and socialization. Both gross and fine motor skills are often emphasized in order to encourage development, communication, and social skills.
**Play Therapy**

Play Therapy was originally developed as an appropriate form of psychotherapy for children coping with emotional difficulties or trauma. Play therapy utilizes the concept of a safe environment in which a child can build relationships and social skills. Play Therapy for children on the Autism Spectrum often resembles the floor-time approach.

**SCERTS - Social Communication, Emotional Regulation and Transactional Support**

The SCERTS model is an educational framework that emphasizes strong relationship building in both the school and home setting. The child’s own unique abilities, strengths, and weaknesses are the foundation for therapy, and both the child, their teachers, and their parents are included in lesson-planning and skill achievement.

**Sensory Integration**

Sensory Integration techniques are often utilized by Occupational Therapists, Physical Therapists, and some Speech Therapists. Sensory Integration, a way to combat Sensory Integration Disorder, seeks to help the child orient themselves in a highly stimulating world. By using activities such as jumping, swinging, biting, etc. in a controlled and appropriate way, the child can learn to manage and use these impulses and thus focus on other salient aspects of life such as communication and social interaction.

**TEACCH – Treatment and Education of Autistic and Related Communication-Handicapped Children**

The TEACCH program is an educational program that seeks to encourage communication and autonomy. It was developed in North Carolina and underlies the state services for children on the Autism Spectrum. The program seeks to evaluate each child individually and then provides tools for communication and relationship-building rather than intervening directly at the behavioral level.
SECTION 2

DFW TREATMENT AND INTERVENTION
MULTI-DISCIPLINARY DIAGNOSTIC EVALUATION/TESTING

**Provider Name:** Early Childhood Multi-disciplinary Autism Clinic AND Child and Adolescent Autism Clinic

**Address:** Children's Medical Center Dallas
6300 Harry Hines, 9th Floor
Dallas, TX 75235

**Phone:** 214-456-7700

**Fax:** 214-456-5941

**Website:** www.childrens.com/autism

**Ages Served:** 2 to 18 years

**Description of Services:** Children five years or younger are evaluated in the Early Childhood Clinic and children ages five to 18 are evaluated in the Child and Adolescent Clinic. The function of these clinics is to provide a diagnosis or to provide clarification of a prior diagnosis of ASD. The multi-disciplinary team includes psychologists, psychiatrists, speech and language pathologists, neuropsychologists, and other clinical sub-specialists who collaboratively provide initial assessment and diagnosis for children referred to the clinic.

**Provider Name:** Children's Medical Center Dallas Neurology
Patricia Evans, M.D.

**Address:** Children's Medical Center Dallas
1935 Medical District Dr.
Dallas, TX 75235

**Phone:** 214-456-2768

**Website:** http://www.childrens.com/Specialties/template.cfm?groupid=126&pageid=649

**Note:** Dr. Evans accepts Medicaid as payment for services.
**Provider Name:** Jewish Family Services.

Gretchen Ladd PhD

**Address:** 5402 Arapaho Road

Dallas, TX 75248

**Phone:** 972-437-9950

**Website:** www.jfsdallas.org

**Ages Served:** 2 years and older

**Description of Services:** Sliding scale; Medicaid; Insurance; Diagnostic services provided by a licensed psychologist.

**Provider Name:** Metrocare Services Center for Children with Autism

**Address:** 1353 N. Westmoreland Bldg A

Dallas, TX 75211

**Phone:** 214-333-7032

**Fax:** 214-331-2486

**Website:** http://www.metrocareservices.org/Our-Services/Autism-Services.aspx

**Ages Served:** Served: 2 to 8 years

**Description of Services:** Spanish services at 214-333-7000. Diagnostic services; ABA; Sensory Integration; Family Support/Parent Education

**Provider Name:** Child Study Center

**Address:** 1300 West Lancaster

Fort Worth, TX 76102
Phone: 817-390-2900

Website: www.cscfw.org

Ages Served: pre-K through 6th grade

Description of Services: Diagnostic testing provided by a developmental pediatrician and/or licensed psychologist; ABA Therapy; Speech Therapy; Physical Therapy; Intensive ABA for children with learning disabilities and developmental disabilities

Provider Name: Autism Treatment Center Dallas

Address: 10503 Metric Dr.
Dallas, TX 75243

Phone: 972-644-5650 (x 107)

Website: www.atcoftexas.org

Ages Served: 3 to 21 years

Description of Services: Assessment; Occupational Therapy; ABA; Sensory Integration; Physical Therapy; Speech Therapy; Equine Therapy; Music Therapy; and Dance Therapy. ATC accepts Traditional Medicaid, Superior Health Plan, and Private Pay as payment for services.

Provider Name: Charles Mike Rios, MD

Address: 1422 West Main Street Suite 206
Lewisville, Texas 75067

Phone: 972-786-6665

Website: http://www.developmentalpediatricstexas.com/

Description of Services: At the time of printing, Dr. “Mike” will accept United Healthcare, Aetna, Blue Cross/Blue Shield, and Sliding Scale as payment for services.
APPLIED BEHAVIOR ANALYSIS (ABA)

**Provider Name:** Resources for Families North Texas Autism Project, Department of Behavior Analysis

University of North Texas

**Address:** Denton, TX 76203

**Phone:** 940-565-2274

**Fax:** 940-565-2467

**Website:** [www.unt.edu/behv](http://www.unt.edu/behv)

**Ages Served:** 18 months and older

**Description of Services:** An ABA student who is under the direct supervision of a BCBA will come to your home for $10-$20/hr and provide in-home ABA services. To indicate interest, please send a flyer with the following information included:

- Age of Child
- Child’s gender
- Parent contact information
- Brief description of Child

Email flyer to: ruth.cross@unt.edu

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**Provider Name:** Metrocare Services Center for Children with Autism

**Address:** 1353 N. Westmoreland Bldg A

Dallas, TX 75211

**Phone:** 214-333-7032

**Fax:** 214-331-2486

**Website:** [http://www.metrocareservices.org/Our-Services/Autism-Services.aspx](http://www.metrocareservices.org/Our-Services/Autism-Services.aspx)

**Ages Served:** 2 to 8 years
**Description of Services:** Spanish services at 214-333-7000; Diagnostic services; ABA; Sensory Integration; Family Support/Parent Education

**Provider Name:** Easter Seals North Texas

**Address:** 4443 North Josey Lane

Carrollton, TX 75010

**2nd Location:** 4201 Brook Spring Drive

Dallas, TX 75224

**Phone:** 972-394-8900 and 888-617-7171

**Website:** http://ntx.easterseals.com/site/PageServer?pagename=TXNW_Autism

**Ages Served:** 3 to 8 years

**Description of Services:** ABA; OT; PT; Speech Therapy; Audiology; Social Skills; Respite; Adult Work/Life Skills

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**Provider Name:** Behavioral Innovations

**Address:** 2655 Villa Creek Drive, Suite 204

Dallas, TX 75234

**Phone:** 469-374-0700

**Website:** www.behavioral-innovations.com

**Ages Served:** 2-10 years

**Description of Services:** ABA therapy; Speech Therapy; Occupational Therapy

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**Provider Name:** DFW Center for Autism (a.k.a. Easter Seals North Texas Center for Autism)

**Address:** 303 W. Nash Street

Grapevine, TX 76051

**Phone:** 817-424-9797
**Website:** www.dfwcenterforautism.com

**Ages Served:** 18 months - 5 years

**Description of Services:** ABA therapy integrated into a classroom setting with neurotypical children; Some Speech Therapy; One-on-one therapy throughout the day

**Provider Name:** Child Study Center

**Address:** 1300 West Lancaster

Fort Worth, TX 76102

**Phone:** 817-390-2900

**Website:** www.cscfw.org

**Ages Served:** pre-K through 6th grade

**Description of Services:** Diagnostic testing provided by a developmental pediatrician and/or licensed psychologist; ABA Therapy; Speech Therapy; Physical Therapy; Intensive ABA for children with learning disabilities and developmental disabilities.

**Provider Name:** Brent Woodall Foundation

**Address:** 3021 Gateway Dr, Suite 295

Irving, TX 75063

**Phone:** 972-756-9170

**Fax:** 972-636-8159

**Website:** http://www.woodallkids.org/index.html

**Description of Services:** Woodall Kids accepts cash, check, or credit card as payment for services. They do not accept insurance. ABA is charged at $15/hr.
**Provider Name:** Teach Me, Inc

**Address:** 1422 W. Main Street Suite 205
Lewisville, TX 75067

**Phone:** 972-704-4410

**Fax:** 1-888-237-2214

**Website:** http://www.teachmebec.com/index.html

**Description of Services:** Teach Me provides in-home ABA and Speech services. Teach Me does not accept Medicaid as payment for services.

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**Provider Name:** Gordon Bourland, Ph.D, BCBA-D

**Address:** Trinity Behavior Associates
PO Box 173486
Arlington, TX 76003

**Phone:** 817-563-1966

**Fax:** 817-572-3797

**Description of Services:** Dr. Bourland accepts Tricare and sliding scale fee as payment for services. Dr. Bourland provides in-home ABA services.
PSYCHIATRY/MEDICATION MANAGEMENT

Provider Name: Children's Medical Center Dallas
Address: 6300 Harry Hines Flr 12
Dallas, TX 75235
Phone: 214-456-5937
Fax: 214-456-5953
Website: www.childrens.com

Description of Services: Pediatric psychiatrists offer medication management to target specific symptoms often associated with Autism Spectrum Disorders, such as hyperactivity, inattention, aggressive behaviors, and anxiety.

Provider Name: Roger Robinson, M.D.
Address: 1701 River Run, Suite 700
Southlake, TX 76107
Phone: 817-338-1860

Description of Services: Dr. Robinson does not accept insurance as payment for services.

Provider Name: Patricia Lowrimore, MD, PA
Address: Neurobehavioral Health
9900 North Central Expressway
Glen Lakes Health Plaza SUITE 500
Dallas, TX, 75231
Phone: 214-692-1900
**Description of Services:** At the time of printing, Dr. Lowrimore accepts BCBS and UHC, however does not accept Medicaid as payment for services. Dr. Lowrimore works with adults, age 18 and older with ASD.

**Provider Name:** Rekha Pole, MD

**Address:** Metroplex Psychiatric Associates

1755 North Collins Boulevard Suite 525

Richardson, TX, 75080

**Phone:** 214-369-5522

**Description of Services:** Dr. Pole does not accept Medicaid or Northstar/Value Options as payment for services.
PSYCHOTHERAPY

Provider Name:  Mikah Howe MA, LPC

Address:  Children's Medical Center Dallas

6300 Harry Hines

Dallas, TX 75235

Phone:  [214-456-5900. Select the option for new patients.

Description of Services:  Counseling services for children with Asperger’s disorder.
**Provider Name:** Salesmanship Club Youth and Family Centers

**Address:** 106 E. Tenth Street
Dallas, Texas 75203

**Phone:** 214-915-4700

**Website:** http://www.salesmanshipclub.org/family_therapy.aspx

**Ages Served:** birth through 20 years

**Description of Services:** The Family Therapy program of SCYFC provides counseling for families with children who are seeking assistance in establishing and maintaining positive behaviors and healthy relationships. They serve any family who can arrange transportation to their main office in North Oak Cliff or to their Harry Hines office.

**Provider Name:** Robert Snyder, PhD.

**Address:** 131 Degan Ave
Lewisville, TX 75057

**Phone:** 972-221-7006

**Provider Name:** Jewish Family Services

**Address:** 5402 Arapaho
Dallas, TX 75248

**Phone:** 972-437-9950

**Fax:** 972-437-1988

**Website:** www.jfsdallas.org

**Description of Services:** Sliding Scale Fee; Sibling group; Parent Education
**SOCIAL SKILLS TRAINING**

**Provider Name:** Social Competence Intervention Program (SCIP)

**Address:** Children's Medical Center Dallas
6300 Harry Hines, Ground Floor Autism Program
Dallas, TX 75235

**Phone:** 214-456-7700

**Fax:** 214-456-5941

**Website:** www.childrens.com

**Ages Served:** 8 to 14 years

**Description of Services:** SCIP is a semester-long, drama-based group intervention at Children's Medical Center for children ages 8-14 who have been diagnosed with ASD and are high-functioning. It is designed to help children improve their understanding of body language, tone of voice, navigate the complex social world of pre-teens and teens, and acquire practical social skills (such as dealing with teasing and bullying.) (See brochure in Appendix.)

**Provider Name:** Adult Social Communication Group

**Address:** Callier Center Richardson
811 Synergy Park Blvd.
Richardson, TX 75080

**Phone:** 972-883-3654

**Ages Served:** 17 to 30 years

**Description of Services:** The UTD Social Group was formed to assist/support young adults, with Asperger syndrome in the college and work settings. The group meets once per week to discuss various social topics and to practice social and communication skills needed for social, academic, and work life. (See brochure in Appendix.)
**Provider Name:** Out and About

**Address:** Callier Center Richardson
811 Synergy Park Blvd.
Richardson, TX 75080

**Phone:** 972-883-3636

**Ages Served:** 8 to 12 years

**Description of Services:** Out and About combines structured language therapy with fun community experiences for children with high functioning Autism.

**Provider Name:** Playmates

**Address:** Callier Center Richardson
811 Synergy Park Blvd.
Richardson, TX 75080

**Phone:** 214-905-3121

**Ages Served:** 5 to 7 years

**Description of Services:** The Playmates program facilitates peer interaction and social success in a small group setting through individualized plans and collaborative play. Most children in this group will have ASD. Children need to be communicating with a variety of intentions with familiar adults and to have at least some functional vocabulary.

**Provider Name:** Parent-Child Music Group

**Address:** Children's Medical Center Dallas
6300 Harry Hines, Ground Floor Autism Program
Dallas, TX 75235

**Phone:** 214-456-7700

**Fax:** 214-456-5941

**Ages Served:** 2 to 5 years. (Preschool-aged siblings welcome.)
**Description of Services:** Weekly group music activities specifically designed for young children with ASD and their parents are provided by a Certified Music Therapist at Children’s Medical Center to encourage attention skills, social interaction, and shared enjoyment. (See brochure in Appendix.)

**Provider Name:** Echidnas

**Address:** Richardson, TX

**Email:** beth@dbrw.com

**Website:** http://www.echidnasgroup.org/index.html

**Ages Served:** 13 to 25

**Description of Services:** Echidnas is a small, non-profit, self-help organization for middle and high school students age 13 and up with Asperger’s Syndrome, dedicated to developing social and life skills to promote independence and productivity into adulthood. Their group includes both students and parents who meet concurrently. This group is Parent-led.

**Provider Name:** D.A.N.I.S.H.

**Website:** http://www.aspergerinfo.org/index.html

**Ages Served:** 7 to 19+ years

**Description of Services:** The group targets youth who may be experiencing mild to severe difficulty with social interaction, educational achievement, or occupational performance. Cost $50 per session, payable in monthly installments. Most insurance is accepted and filed for each participant. Sliding scale fees are available for low income and/or uninsured participants.
SPEECH THERAPY

**Provider Name:** Children's Medical Center Dallas  
**Address:** 1935 Medical District Dr  
Dallas, TX 75235

**Other locations:**

Children's Specialty Center of Desoto  
2828 Duke of Gloucester, Suite 100  
Desoto, Texas 75115  
972-572-5640

Children's Ambulatory Care Pavilion at Legacy  
7609 Preston Road  
Plano, Texas 75024  
1-888-730-DOCS (3627)  
fax 972-673-4103

Children's Specialty Center of Mesquite  
1600 Republic Pkwy., Suite 100  
Mesquite, Texas 75150  
972-613-2388

**Phone:** 214-456-2778

**Website:** [http://www.childrens.com/Specialties/template.cfm?groupid=75&pageid=418](http://www.childrens.com/Specialties/template.cfm?groupid=75&pageid=418)

**Provider Name:** Sandy White  
**Address:** 4231 Sigma Road Ste. 120  
Dallas, TX 75244

**Phone:** 972-386-3931

**Provider Name:** Early Class: Communication, Language and Social Skills  
**Address:** Callier Center Dallas
1966 Inwood Road
Dallas, TX 75235

**Phone:** 214-905-3140

**Ages Served:** 2 ½ to 5 years

**Description of Services:** A classroom-based speech, language and communication program for children with ASD and their parents. (See brochure in Appendix.)

**Provider Name:** Strategy Training and Response to Therapy (START)

**Address:** Callier Center Dallas
1966 Inwood Road
Dallas, TX 75235

**Phone:** 214-905-3129

**Website:** www.callier.utdallas.edu

**Ages Served:** 18 mos to 5 years

**Description of Services:** START is offered for preschool-aged children recently diagnosed with ASD. In this 6-week group program, licensed speech-language pathologists work with families to explore effective therapeutic strategies and positive communication interactions, provide parent training, plan home program activities, and provide recommendations for follow-up programming. The cost is $900 for 6-weeks, however Callier does not turn children away for lack of funding. They will work with families to make financial arrangements. (See brochure in Appendix.)

**Provider Name:** Callier Early Class: Communication, Language and Social Skills Afternoon Program

**Address:** Callier Center Richardson
811 Synergy Park Blvd.
Richardson, TX 75080
**Phone:** 972-883-3682

**Ages Served:** 3 ½ to 5 years

**Description of Services:** A small group therapy program for children with an autism spectrum disorder. The group is designed to facilitate social communication, joint attention and play skills. (See brochure in Appendix.)

**Provider Name:** Callier Preverbal Communication Program

**Address:** Callier Center Dallas
1966 Inwood Road
Dallas, TX 75235

**Phone:** 214-905-3142

**Ages Served:** 18 mos to 3 ½ years

**Description of Services:** Individualized language intervention to toddlers in classroom setting where a one-to-one clinician/child ratio is maintained. (See brochure in Appendix)

**Provider Name:** Cook Children's Medical Center

**Address:** 801 Seventh Avenue
Fort Worth, Texas 76104

**Phone:** 682-885-4000

**Website:** [https://www.cookchildrens.org/aboutus/Pages/contactus.aspx](https://www.cookchildrens.org/aboutus/Pages/contactus.aspx)
The following is a list of Home Health agencies offering speech therapy in the home setting. Please check to verify benefits.

<table>
<thead>
<tr>
<th>NAME</th>
<th>PHONE</th>
<th>WEBSITE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intrepid USA Children's Homecare</td>
<td>214-688-0330</td>
<td><a href="http://www.intrepidusa.com/">www.intrepidusa.com/</a></td>
</tr>
<tr>
<td>Kidscare Therapy</td>
<td>214-575-2999</td>
<td><a href="http://www.kidscaretherapy.com">www.kidscaretherapy.com</a></td>
</tr>
<tr>
<td>Sante Rehabilitation</td>
<td>800-340-4098</td>
<td><a href="http://www.sanerehab.com">www.sanerehab.com</a></td>
</tr>
<tr>
<td>Cook Children's</td>
<td>817-877-0294</td>
<td>n/a</td>
</tr>
<tr>
<td>Care Options for Kids</td>
<td>972-756-0500</td>
<td><a href="http://www.careoptionsforkids.com/">www.careoptionsforkids.com/</a></td>
</tr>
<tr>
<td>The House That Kerry Built (Abilene, TX)</td>
<td>325-672-6062</td>
<td>n/a</td>
</tr>
<tr>
<td>At Home Healthcare</td>
<td>972-772-2632</td>
<td><a href="http://www.athomehealth.org/">www.athomehealth.org/</a></td>
</tr>
</tbody>
</table>

**OCCUPATIONAL THERAPY**

**Provider Name:** Children's Medical Center Dallas

**Address:** 1935 Medical District Dr

Dallas, TX 75235
Other locations:

Children's Specialty Center of Desoto
2828 Duke of Gloucester, Suite 100
DeSoto, Texas 75115
Phone: 972-572-5640
Fax: 972-572-5644

Children's Specialty Center of Mesquite
1600 Republic Pkwy, Suite 100
Mesquite, Texas 75150
Phone: 972-613-2388
Fax: 972-686-6071

Children's Ambulatory Care Pavilion at Legacy
7609 Preston Road
Plano, Texas 75024
1-888-730-DOCS (3627)
fax 972-673-4103

Phone: 214-456-2778

Website: http://www.childrens.com/Specialties/template.cfm?groupid=39&pageid=346

Ages Served: Birth to 18

Description of Services: Occupational therapy provides inpatient and outpatient services for patients with various diagnoses, including neurological, orthopaedic and traumatic disorders. Approaches used include neurodevelopmental, biomechanical and sensory integration. Specialized treatment is available in the area of hand and upper extremity trauma.

PHYSICAL THERAPY

Provider Name: Children's Medical Center Dallas

Address: 1935 Medical District Dr

Dallas, TX 75235
Other locations:

Children's Specialty Center of Desoto
2828 Duke of Gloucester, Suite 100
Desoto, Texas 75115
Phone: 972-572-5640
Fax: 972-572-5644

Children's Specialty Center of Mesquite
1600 Republic Pkwy, Suite 100
Mesquite, Texas 75150
Phone: 972-613-2388
Fax: 972-686-6071

Children's Ambulatory Care Pavilion at Legacy
7609 Preston Road
Plano, Texas 75024
1-888-730-DOCS (3627)
fax 972-673-4103

Phone: 214-456-2778

Website: http://www.childrens.com/Specialties/template.cfm?groupid=74&pageid=416

GENERAL PEDIATRICIANS

Provider Name: Ramirez Pediatrics
Miranda Ramirez, MD

Address: 3608 N Preston, Ste 125
Plano, TX 75093

Phone: 972-312-0440

Website: http://ramirezpediatricsmd.com/
**Provider Name:** Plano Children's Medical Clinic

Patricia Petroff, MD

**Address:** 1407 14th St.
Plano, TX 75074

**Phone:** 972-801-9689

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**Provider Name:** Rockwall Pediatrics

Kurt Pfieger MD

**Address:** 2504 Ridge Road
Suite #102
Rockwall TX 75087

**Phone:** 972-771-1794

**Fax:** 972-771-1648

**Website:** http://www.rockwallpediatrics.yourmd.com/

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**Provider Name:** North Dallas Pediatric Associates

Allan R. deVilleneuve, M.D.

**Address:** 4112 West 15th St. Suite 100
Plano, TX 75093

**Phone:** 972-612-5346

**Website:**

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**Provider Name:** Tammy Kennedy, MD

**Address:** 5470 West Lovers Lane Suite 330
Dallas, TX 75209

**Phone:** 214-956-7337

**Website:** http://www.inwoodvillagepediatrics.com/

**Description of Services:** Dr. Kennedy is an in-network provider for many insurance panels. She does not accept Medicaid for payment of services.
DEVELOPMENTAL PEDIATRICIANS

Provider Name: Lisa Genecov, M.D.
Address: 7777 Forest Ln B-326
Dallas, TX 75230
Phone: 972-566-8466
Fax: 972-566-8329
Website: http://www.dallasdevpeds.medem.com/DrGenecov
**Provider Name:** Developmental Pediatric Services

Cathleen Roberts, DO
Valerie Burton, MD

**Address:** 12655 N Central Expy, Ste 300
Dallas TX 75243

**Phone:** 972-788-0498

**Fax:** 972-788-0498

**Website:** [http://dallas.pediatrix.com/homepage.cfm?id=1&oTopID=46](http://dallas.pediatrix.com/homepage.cfm?id=1&oTopID=46)

**Ages Served:** accepting new patients 0-5 y 11 mos

**Description of Services:** Accepts Medicaid, Traditional, Parkland, Amerigroup, and Superior. This is a group of 3 developmental pediatricians and 3 nurse practitioners providing diagnostic services for children 0-5 and follow up services up to age 18.

**Provider Name:** Peter Ray, MD

**Address:** 8300 Douglas Ave Ste 731
Dallas, TX 75225

**Phone:** 214-739-8600

**Fax:** 214-739-1611

**Provider Name:** Mary Esther Carlin, MD

**Address:** Genetic and Developmental Center of the Southwest
5500 East Loop 820 South Suite 201
Fort Worth, TX 76119

**Phone:** 817-277-6400

**Description of Services:** Dr. Carlin works in this location 1-2 days per month.
GENETICS

**Provider Name:** Golder Wilson, M.D.

**Address:** 3608 Preston Road Ste 125

Plano, TX 75093

2nd Location

3601 4th Street SUITE 4B174

Lubbock, TX 79430

**Phone:** 972-312-0440

**Website:** http://kinderggnome.biz/

**Description of Services:** Dr. Wilson accepts Medicaid Unicare, Amerigroup, and Parkland only. He does not accept Traditional Medicaid or CHIP.

**Provider Name:** Mary Esther Carlin, MD

**Address:** Genetic and Developmental Center of the Southwest

5500 East Loop 820 South Suite 201

Fort Worth, TX 76119

**Phone:** 817-277-6400

**Description of Services:** Dr. Carlin works in this location 1-2 days per month.

**Provider Name:** Children's Medical Center Dallas

Mary Esther Carlin, MD.

**Address:** 1935 Medical District Dr

Dallas, TX 75235
PHONE: 214-456-2357


NEUROLOGY

PROVIDER NAME: Texas Child Neurology

Mary Baiyeri, MD, MRCP
Robert Chudnow, MD
Anthony Riela, MD
Gerald So, MD

ADDRESS: 1708 Coit Rd., Suite 150

Plano, TX 75075

PHONE: 972-769-9000

WEBSITE: http://www.texaschildneurology.com/

PROVIDER NAME: Dallas Pediatric Neurology

Dr. Owen
Dr. Majeed
Dr. Moein

ADDRESS: 7777 Forest Ln # A307

Dallas, TX 75230-2533

PHONE: 972-566-8600
Fax: 972-566-8601

**Provider Name:** Children's Medical Center Dallas

Patricia Evans, M.D.

**Address:** 1935 Medical District Dr.

Dallas, TX 75235

**Phone:** 214-456-2768


**Note:** Dr. Evans accepts Medicaid as payment for services.

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**Provider Name:** Peter Gonzales, M.D.

**Address:** 3204 N Macarthur Blvd

Irving, TX 75062

**Phone:** 972-870-5500

**Description of Services:** Accepts Traditional Medicaid and Parkland as payment for services.

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**GASTROENTEROLOGY**

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**Provider Name:** Children's Medical Center Dallas

Dr. Andersen

Dr. Patel

**Address:** 1935 Medical District Dr
SLEEP DISORDERS

Provider Name: Children's Medical Center Dallas
Dr. Naqvi
Address: 1935 Medical District Dr.
Dallas, TX 75235
Phone: 214-456-2793
Website: http://www.childrens.com/Specialties/template.cfm?groupid=69&pageid=495

FEEDING/ORAL MOTOR

Provider Name: Supportive Treatment of Eating in Preschoolers (STEPS)
Address: Callier Center Dallas
1966 Inwood Road
Dallas, TX 75235
Phone: 214-905-3014
Ages Served: 2 to 5 years

Description of Services: S.T.E.P.S is a small-group intervention program for preschoolers with moderate-severe motor-based feeding disorders and accompanying sensory-motor issues. The program is designed to facilitate improved oral motor skills for feeding while providing hands-on training for parents. Strategies to support stability and function during feeding as well as normal development of feeding skills are taught. The group is limited in size to 4 children and their parents and meets once a week on Friday mornings for 1½ hours (10-11:30 am). It has been running successfully for 2 years. (See brochure in Appendix.)

Provider Name: Baylor Outpatient Feeding Program

Address: Our Children's House at Dallas
3301 Swiss Avenue
Dallas, Texas 75204

Phone: 214-820-9850
Fax: 214-820-9878

Ages Served: Over 15 mos

Description of Services: The Outpatient Clinic is the entry point into the feeding program at Our Children’s House. A team of professionals, including a speech pathologist, occupational therapist, psychologist, and dietician will perform individual assessments of your child’s oral motor skills, sensory skills and fine motor skills as they relate to feeding. Observations of your child’s eating, behavioral interviewing and review of nutritional information will conclude the evaluation. Assessment is provided for children over 15 mos of age. Recommendations are provided at the conclusion of the assessment.

OPHTHALMOLOGY

Provider Name: Children's Medical Center Dallas
David Weakly, M.D.

**Address:** 1935 Medical District Dr
Dallas, TX 75235

**Phone:** 214-456-2383

**Website:** http://www.childrens.com/Specialties/template.cfm?groupid=57&pageid=382

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**GYNECOLOGY**

**Provider Name:** Children's Medical Center Dallas
Dr Walsh; Dr. Lao; Dr. Brumbley (age 11-18 years)
Dr. Ellen Wilson (age under 11 years)

**Address:** Children's Medical Center Dallas
1935 Medical District Dr.
Dallas, TX 75235

**Phone:** 214-456-6500

**Website:** http://www.childrens.com/Specialties/template.cfm?groupid=10&pageid=263

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**DENTISTRY**

**Provider Name:** Children's Medical Center Dallas
**Address:** 6300 Harry Hines, Ground floor  
Dallas, TX 75235  
**Phone:** 214-456-8800  
**Ages Served:** Birth to 18  
**Description of Services:** Comprehensive dental care for medically compromised children. Through affiliations with Baylor College of Dentistry, routine preventive and restorative services are offered in addition to specialty care in the areas of periodontics and endodontics. Dentistry services accepts CHIP and Medicaid, but does not accept private insurance as payment for services.

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**GENETIC COUNSELING**

**Provider Name:** Maternal Fetal Medicine Department  
**Address:** UT Southwestern Medical Center  
5939 Harry Hines Blvd. Ste 300  
Dallas, TX 75390  
**Phone:** 214-645-3838

**Provider Name:** Genetics Department  
**Address:** Presbyterian Hospital  
8200 Walnut Hill Lane  
Dallas, TX 75231  
**Phone:** 214-345-6793
**Provider Name:** Children's Medical Center

**Address:** CMC Dallas (Deborah Stern, RD, LD and Seerath Basravi, RD, LD)

1935 Medical District Dr
B3.244
Dallas, TX 75235

**Phone:** 214-456-8950

**2nd Location:** CMC Legacy (Rachel Davis, RD, LD and Cinthia Pivi, RD, LD)

7601 Preston Rd
Plano, TX 75024

**Phone:** 469-303-4200

**Provider Name:** Faye Elahi, MA, MS

**Address:** 6101 Windcom Ct. Suite 100

Plano, TX 75093

**Phone:** 972-743-1425

**Website:** http://www.specialneedsnutrition.com/6901.html

**Description of Services:** This Nutrition Balance for Life website is dedicated to providing dietary intervention through the use of integrative nutrition and human psychology.
TUTORING for high functioning Autism and Asperger’s

**Provider Name:** Julia Cinquepalmi, LPC, Life Coach

**Phone:** 214-394-6000

**Description of Services:** $50 per hr. Recommended through Clinical Director at St. Anthony's School

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**Provider Name:** Bridge Builders

**Address:** 520 E Central Pkwy. Suite 101

Plano, TX 75074

**Phone:** Daytime: 972-516-8844; Evening: 214-549-6651

**Website:** http://www.bridgebuilderacademy.com/index

**Ages Served:** All ages

**Description of Services:** Bridge Builder Academy provides unique one-on-one educational opportunities for children of all ages, skill levels and backgrounds. They focus on both traditional educational subjects as well as other skills that affect education and life; such as social skills, life skills physical education, sensory development, and creativity.

While they do have classroom availability for 1 on 1 instruction at their East Plano office, state-certified teachers will drive all over the North Dallas area in Collin, Denton, and Dallas Counties. They will come to your home, including the areas of Addison, Allen, Carrollton, The Colony, Coppell, Dallas, Farmer's Branch, Frisco, Garland, Irving, Lewisville, Mckinney, The Park Cities (Highland Park, University Park), Plano, Richardson, South Lake, and Wylie.

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**Provider Name:** Sherry Erickson

**Phone:** 972-620-0680

**Email:** vessoneducation@gmail.com

**Description of Services:** Recommended through Winston School
**Provider Name:** Kevin Stagg

**Phone:** 214-686-5003

**Email:** kdstagg@hotmail.com

**Description of Services:** $50 per hr. He has worked at Vanguard for 8 years and was recommended by the Director of Vanguard.

---

**SUPPORT/ADVOCACY GROUPS**

**Provider Name:** Brent Woodall Foundation

**Address:** 3021 Gateway Dr, Suite 295

Irving, TX 75063

**Phone:** [972-756-9170

**Fax:** 972-636-8159

**Website:** http://www.woodallkids.org/index.html

**Description of Services:** Woodall Kids accepts cash, check, or credit card as payment for services. They do not accept insurance. ABA is charged at $15/hr.

---

**Provider Name:** FEAT - North Texas

**Address:** 4239 Road to the Mall

North Richland Hills, TX 76180

**Phone:** 817-919-2228

**Website:** www.featnt.org

**Description of Services:** Provides education, advocacy, and support for families and professionals in the autism community
Provider Name: Association for Neurologically Impaired Children (AFNIC)

Phil Ferrara

Phone: 817-649-3033

Website: http://afniconline.org/

Provider Name: Melanie Watson

Phone: 1-888-504-FAPE (3273)

Website: http://www.lonestarmom.com/MW/Home.html

Description of Services: School advocacy

PROVIDERS WHO ACCEPT MEDICAID AND/OR SLIDING SCALE

Provider Name: Ramirez Pediatrics

Dr. Miranda Ramirez

Address: 3608 N Preston, Ste 125

Plano, TX 75093

Phone: 972-312-0440

Website: http://ramirezpediatricsmd.com/

Provider Name: Kurt Pfieger, MD

Address: 2504 Ridge Road, Suite #102

Rockwall, TX 75087
**Provider Name:** Child Study Center  
**Address:** 1300 W Lancaster Ave  
Fort Worth, TX 76102  
**Phone:** 817-390-2880  
**Fax:** 817-390-2881  
**Website:** www.cscfw.org  
**Ages Served:** 3 to 8 years  
**Description of Services:** Diagnostic; ABA; Dental; School

**Provider Name:** Easter Seals North Texas  
**Address:** 4443 North Josey Lane  
Carrollton, TX 75010  
**2nd Location:** 4201 Brook Spring Drive  
Dallas, TX 75224  
**Phone:** 972-394-8900 and 888-617-7171  
**Website:** http://ntx.easterseals.com/site/PageServer?pagename=TXNW_Autism  
**Ages Served:** 3 to 8 years  
**Description of Services:** ABA; OT; PT; Speech Therapy; Audiology; Social Skills; Respite; Adult Work/Life Skills

**Provider Name:** Metrocare Services Center for Children with Autism  
**Address:** 1353 N. Westmoreland Bldg A  
Dallas, TX 75211
Phone: 214-333-7032

Fax: 214-331-2486

Website: http://www.metrocareservices.org/Our-Services/Autism-Services.aspx

Ages Served: 2 to 8 years

Description of Services: ABA; Sensory Integration; Family Support/Parent Education; Spanish Speaking Services Available

Provider Name: D.A.N.I.S.H. (Dallas Asperger Network for Information, Support and Help)

Address: AAA Mental Health (office of Dr. Robert Mandell)

2007 N. Collins Blvd., Suite 503

Richardson, TX  75080

Phone: 972-690-6700

Website: http://www.aspergerinfo.org/index.html

Ages Served: child through adult

Description of Services: Social and Life Skills Groups. Cost $50 per session, payable in monthly installments. Most insurance is accepted and filed for each participant. Sliding scale fees are available for low income and/or uninsured participants. Medicare Provider.

Provider Name: Jewish Family Services

Gretchen Ladd, PhD

Address: 5402 Arapaho Road

Dallas, TX

Phone: 972-437-9950

Website: www.jfsdallas.org

Ages Served: 2-25 years
**Description of Services:** Comprehensive Autism Testing

**Provider Name:** Developmental Pediatric Services

Dr. Roberts

Dr. Burton

**Address:** 12655 N Central Expy Ste 300

Dallas, TX

**Phone:** 972-788-0498

**Website:** [http://dallas.pediatrix.com/homepage.cfm?id=1&oTopID=46](http://dallas.pediatrix.com/homepage.cfm?id=1&oTopID=46)

**Ages Served:** Diagnostic services for children 0-5 and follow up services up to age 18

**Description of Services:** A group of 3 developmental pediatrics and 3 nurse practitioners providing diagnostic services for children 0-5 years and follow up services up to age 18 years.

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**Provider Name:** MHMR Tarrant County

**Address:** 3840 Hulen Street, North Tower

Fort Worth, Texas 76107

**Phone:** 817-569-4000

**Website:** [http://www.mhmrtc.org/](http://www.mhmrtc.org/)

**Description of Services:** Intake, admission, and continuity of care. This is the central point of entry for all Mental Retardation Services, i.e., initial screening for eligibility. They also provide information regarding available resources in the community, as well as services provided in state schools, private, and public providers.
**Provider Name:** Brent Woodall Foundation  

**Address:** 3021 Gateway Dr, Suite 295  
Irving, TX 75063  

**Phone:** [972-756-9170]  

**Fax:** 972-636-8159  

**Website:** [http://www.woodallkids.org/index.html](http://www.woodallkids.org/index.html)  

**Description of Services:** Woodall Kids accepts cash, check, or credit card as payment for services. They do not accept insurance. ABA is charged at $15/hr.
SECTION 3

STATE AND NATIONAL ORGANIZATIONS
Association for Science in Autism Treatment
http://www.asatonline.org/ - scientifically sound information about autism and treatments for autism

Autism Asperger Publishing Company
http://www.asperger.net - independent publisher specializing in books on autism spectrum disorders

Autism Link
www.autismlink.com - information, conferences, service providers

Autism Network
www.autismnetwork.org - characteristics, assessment, and research-based interventions and services for children with autism spectrum disorder

Autism Society of America
www.autism-society.org - information, education, research
Dallas County Chapter: 214-330-1642
Collin County Chapter: 972-925-2722
Ft. Worth/Mid-Cities: 817-390-2829

Autism Speaks
www.autismspeaks.org - information, research, conferences, service providers

Autism Spot
http://www.autismspot.com/ - information and education for the Autism community

Cambridge Center for Behavioral Studies
www.behavior.org/autism - explanation and information about ABA therapy
Centers for Disease Control and Prevention (CDC)

http://www.cdc.gov/ncbddd/autism/index.html - ASD - specific information

Different Roads to Learning

http://www.difflcarn.com - online learning resources for children diagnosed with autism spectrum disorders

Families for Effective Autism Treatment

wwwfeatnr.org - a non-profit organization of parents and concerned professionals dedicated to providing education, workshops, and support for children with autism and their families
Dallas Contact: 817-919-2228

First Signs

http://www.firstsigns.org/ - education for parents and professionals about the early warning signs of autism and related disorders

Floortime Foundation

www.floortime.org – explanation and information about Floortime therapy

Future Horizons

www.futurehorizons-autism.com - information, research, publications, conferences

Individuals with Disabilities Education Act (IDEA)

http://idea.ed.gov/ - resources related to IDEA and its implementing regulations

Jessica Kingsley Publisher

http://www.jkp.com/ - publications related to autism and Asperger Syndrome
Makebeliefs Comix

http://www.makebeliefscomix.com/ - facilitates creation of personalized comics and social stories

Organization for Autism Research (OAR)

http://www.researchautism.org/ - applied research in autism

Parents of Children with Autism

www.parentsofchildrenwithautism.org - lists of local parent groups and resources

The Kennedy Krieger Institute

http://www.kennedykrieger.org/ - helping children and adolescents with disorders of the brain, spinal cord and musculoskeletal system achieve their potential and participate as fully as possible in family, school and community life

The M.I.N.D. Institute (Medical Investigation of Neurodevelopmental Disorders)

http://www.ucdmc.ucdavis.edu/MINDInstitute/ - an international, multidisciplinary research organization striving to understand the causes and develop better treatments and ultimately cures for neurodevelopmental disorders

TEACCH

www.teacch.com – explanation and information about the TEACCH program

The Gray Center (Carol Gray)

www.thegraycenter.org - information about Social Stories™ and other resources

Webpage of Dr. Tony Attwood

Yale Autism Seminar

http://autism.yale.edu/ - The Yale Seminar on Autism and Related Disorders is the United States' first undergraduate course of its kind. Our goal for this website is to make all of the lecture content and supporting materials available online for free for anyone who desires to learn about Autism Spectrum Disorders.

Texas State Resources

State Agencies

Official State Web Site

Connect with your state's official to find all manner of state agencies and information, including how to contact your governor and/or your representatives in the Senate and House:

www.state.tx.us/

Governor's Committee on People with Disabilities

Committee on People with Disabilities

P.O. Box 12428

Austin  TX   78711

(512) 463-5742

(512) 463-5746 (TTY)

711 (Relay Service)

aenglish@governor.state.tx.us

www.governor.state.tx.us/disabilities

State Department of Education: Special Education

- 63 -
Special Programs, Monitoring, and Interventions
Texas Education Agency
1701 N. Congress Avenue
Austin TX 78701-1494
(512) 463-9414
(800) 252-9668
sped@tea.state.tx.us
www.tea.state.tx.us/special.ed

State Coordinator for NCLB (No Child Left Behind)
NCLB Program Coordination
Texas Education Agency
1701 N. Congress Avenue
Austin TX 78701
(512) 463-9414
www.tea.state.tx.us/nclb

Programs for Infants and Toddlers with Disabilities: Ages Birth through 3
Department of Assistive & Rehabilitative Services
Division for Early Childhood Intervention Services
4900 N. Lamar Boulevard
Austin TX 78751-2399
(512) 424-6754
(800) 628-5115 (Information & Referral)
careline@dars.state.tx.us
Programs for Children with Disabilities: Ages 3 through 5
Division of IDEA Coordination
Texas Education Agency
1701 N. Congress Avenue
Austin TX 78701-1494
(512) 463-9414
(800) 252-9668 (Parent Information Line)
www.tea.state.tx.us/special.ed

State Vocational Rehabilitation Agency
Department of Assistive and Rehabilitative Services
4800 N. Lamar
Austin TX 78751
(800) 628-5115
http://www.dars.state.tx.us/

Department of Aging and Disability Services
701 W. 51st Street
Austin TX 78751
(512) 438-3030
(800) 874-9426 (TTY)
mail@dads.state.tx.us
www.dads.state.tx.us/
Coordinator for Transition Services

Division of IDEA Coordination

Texas Education Agency

1701 N. Congress Avenue

Austin TX 78701

(512) 463-9414

http://ritter.tea.state.tx.us/cte/index.html

Career and Technology Education

Division of Curriculum

Texas Education Agency

1701 N. Congress Avenue, Room 3-121

Austin TX 78701

(512) 463-9581

www.tea.state.tx.us/Cate

Department of State Health Services

1100 W. 49th Street

Austin TX 78756

(512) 458-7375

www.dshs.state.tx.us/

State Mental Health Representative for Children and Youth

Children with Special Health Care Needs (CSHCN)

Services Program
Purchased Health Services Unit
Department of State Health Services
1100 W. 49th Street
Austin  TX  78756-3179
(800) 252-8023 (Program Hotline)
(888) 963-7111
cshcn@dshs.state.tx.us
www.dshs.state.tx.us/cshcn/

Councils on Developmental Disabilities
Texas Council for Developmental Disabilities
6201 E. Oltorf, Suite 600
Austin  TX  78741-7509
(512) 437-5432
(800) 262-0334
tcdd@tcdd.state.tx.us
www.txddc.state.tx.us/

Protection and Advocacy Agency
Advocacy, Inc.
7800 Shoal Creek Boulevard, Suite 171-E
Austin  TX  78757
(512) 454-4816
(800) 252-9108 (In TX)
infoai@advocacyinc.org
Programs for Children with Special Health Care Needs

Children with Special Health Care Needs (CSHCN) Services Program
Purchased Health Services Unit
Department of State Health Services
1100 W. 49th Street, MC 1938
Austin TX 78714-9347
(512) 458-7355
(800) 252-8023
cshcn@dshs.state.tx.us
www.dshs.state.tx.us/cshcn/

State CHIP Program

(health care for low-income uninsured children)
TexCare
(800) 647-6558
www.texcarepartnership.com/CHIP-CHIP-Page.htm
Disability-Specific Organizations

Attention Deficit Disorder

Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)
8181 Professional Place, Suite 201
Landover   MD   20785
(301) 306-7070
(800) 233-4050 (Voice mail to request information packet)
www.chadd.org/

Attention Deficit Disorders Association - Southern Region (ADDA-SR)
12345 Jones Road, Suite 287-7
Houston   TX   77070
(281) 897-0982
addaoffice@pdq.net
www.adda-sr.org/

Autism

To identify an autism group in your state, contact:

Autism Society of America
7910 Woodmont Avenue, Suite 300
Bethesda   MD   20814
(301) 657-0881
(800) 3-AUTISM
www.autism-society.org/

**Epilepsy**

Epilepsy Foundation of Texas - Houston/Dallas/Ft. Worth
(888) 548-9716
www.eftx.org/

**Intellectual and Developmental Disabilities**

The Arc of Texas, Suite 100
8001 Centre Park Drive
Austin TX 78754
(512) 454-6694
(800) 252-9729
secretary@thearcoftexas.org
www.thearcoftexas.org/

**Learning Disabilities**

Learning Disabilities Association of Texas
1011 W. 31st Street
Austin TX 78705
(512) 458-8234
(800) 604-7500 (in TX)
contact@ldat.org
www.ldat.org/

Mental Health

Council of Families for Children
P.O. Box 14259
Austin TX 78714-2591
info@counciloffamilies.org
www.counciloffamilies.org/

Mental Health America of Texas
1210 San Antonio, Suite 200
Austin TX 78701
(512) 454-3706
Lynn@mhatexas.org
www.mhatexas.org/

NAMI Texas
Fountain Park Plaza III
2800 South IH 35, Suite 140
Austin TX 78704
(512) 693-2000
Texas Federation of Families for Children's Mental Health

7800 Shoal Creek Road 243-S
Austin TX 78752
(512) 407-8844
(866) 893-3264
PattiDerr@txffcmh.org
www.txffcmh.org/

Speech, Language and Hearing

Texas Speech-Language-Hearing Association

918 Congress Avenue, Suite 200
Austin TX 78701
(512) 494-1127
(888) 729-8742
www.txsha.org/

Organizations for Parents

Parent Training and Information Centers (PTI)
(Serving San Antonio, Houston, and the Lower Rio Grande Valley)
Team Project
Partners Resource Network, Inc.
3311 Richmond, Suite 334
Houston  TX  77098
(713) 524-2147
(877) 832-8945 (in TX)
prnteam@sbcglobal.net
www.partnerstx.org/

PATH Project
(Serving Dallas, Fort Worth, Austin, Wichita Falls, Southeast and East Texas)
1090 Longfellow Drive, Suite B
Beaumont  TX  77706-4819
(409) 898-4684
(800) 866-4726 (in TX)
partnersresource@sbcglobal.net
www.partnerstx.org/

PEN Project
(Serving Amarillo, Lubbock, Abilene, San Angelo, and El Paso)
1001 Main Street, Suite 804
Lubbock  TX  79401
(806) 762-1434
(877) 762-1435 (in TX)
wtxpen@sbcglobal.net
Community Parent Resource Centers

CDIC - Community Parent Resource Center
1101 E. Schuster
El Paso   TX   79902
(915) 217-2747
gilda@elprc.org

Special Kids, Inc. (SKI)
(Serving Houston independent school districts: South, South central & Central).
P.O. Box 266958
Houston   TX   77207
(713) 734-5355
speckidsinc@yahoo.com
www.specialkidsinc.org/

Texas Parent to Parent
3710 Cedar Street, Box 12
Austin   TX   78705
(512) 458-8600
(866) 896-6001
Laura@txp2p.org
www.txp2p.org/
Texas PTA
408 W. 11th Street
Austin TX 78701-2113
(512) 476-6769
(800) 825-5782
txpta@txpta.org
www.txpta.org/

Family to Family Network
13150 FM 529, Suite 106
Houston TX 77041
(713) 466-6304
f2fnetwork@sbcglobal.net
www.texasprojectfirst.org/

From: http://www.nichcy.org/Pages/StateSpecificInfo.aspx?State=TX

Please visit the Family Resource Center computer station for additional online resources which have been complied for your convenience.
SECTION 4
ADDITIONAL RESOURCES
CCB AUTISM PROJECT RESOURCE CENTER BOOK LIST

Bolded = A good place to start
<table>
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<th>Title</th>
<th>Publisher</th>
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<td>One small starfish</td>
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<td>Amenta, C.A.</td>
<td>Russell is extra special</td>
<td>Imagination Press</td>
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<td>Jessica Kingsley</td>
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<td>Parts</td>
<td>Dial</td>
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<td>More Parts</td>
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<td>Even More Parts</td>
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<td>Context Press</td>
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<td>Bailey, J.</td>
<td>How to think like a behavior analyst</td>
<td>Lawrence Erlbaum</td>
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<td>Baker, B.L.</td>
<td>Steps to independence</td>
<td>Paul H. Brooks</td>
<td>2004</td>
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<td>Baker, Jed</td>
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<td>Future Horizons</td>
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<td>Ball, J.</td>
<td>Early intervention and autism</td>
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<td>Baron-Cohen, Simon</td>
<td>Understanding other minds</td>
<td>OUP</td>
<td>2000</td>
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<td>Bauman, Margaret</td>
<td>The neurobiology of Autism</td>
<td>Johns Hopkins U Press</td>
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<td>Begun, R.</td>
<td>Ready-to-use social skills lessons &amp; activities for grades pre k-k</td>
<td>Wiley</td>
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<td>Bentley, Katrin</td>
<td>Alone Together</td>
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<td>Bondy, Andy</td>
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<td>Changing the Course of Autism</td>
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<td>Woodbine House</td>
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<td>Carley, Michael John</td>
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<td>Chawarska, Katarzyna</td>
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<td>Cohen, M.</td>
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<td>HarperCollins</td>
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<td>Guilford</td>
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<td>Delmolino, Lara</td>
<td>Incentives for change</td>
<td>Woodbine House</td>
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<td>Dubin, Nick</td>
<td>Asperger's Syndrome and Bullying</td>
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<td>Duke, M</td>
<td>Teaching your child the language of social success</td>
<td>Peachtree</td>
<td>1996</td>
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<td>Durand, M.</td>
<td>Sleep better!</td>
<td>Paul H. Brooks</td>
<td>1998</td>
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<td>Edmonds, Genevieve</td>
<td>Asperger's Syndrome &amp; Employment: Adults Speak Out About Asperger’s Syndrome</td>
<td></td>
<td>2005</td>
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<td>Elder, J.</td>
<td>Different like me</td>
<td>Jessica Kingsley</td>
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<td>Emigh, Karen</td>
<td>Bookworm</td>
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<td>Just take a bite</td>
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<td>Faherty, C.</td>
<td>Asperger's...What does it mean to me?</td>
<td>Future Horizons</td>
<td>2000</td>
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<td>Faherty, C.</td>
<td>Understanding death and illness and what they teach about life</td>
<td>Future Horizons</td>
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<td>Fay, Jim</td>
<td>Love &amp; Logic magic for early childhood</td>
<td>Love and Logic Press</td>
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<td>Fein, Deborah</td>
<td>Autism in your classroom</td>
<td>Guilford</td>
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<td>Bully Blocking - Revised Edition</td>
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<td>Fried, S.</td>
<td>Bullies and victims</td>
<td>M. Evans</td>
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<td>Globerg, B.A.</td>
<td>Functional behavior assessment for people with autism</td>
<td>Woodbine House</td>
<td>2006</td>
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<td>Gray, C.</td>
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<td>Gray, Carol</td>
<td>The new social story book</td>
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<td>Greene, R.</td>
<td>The explosive child</td>
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<td>Hale, N.</td>
<td>Oh brother!</td>
<td>Autism Asperger's</td>
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<td>Harris, Sandra</td>
<td>Right from the start</td>
<td>Guilford</td>
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<td>Harris, Sandra</td>
<td>Siblings of children with Autism</td>
<td></td>
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<td>Healy, Angie</td>
<td>Sometimes my brother</td>
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<td>Henault, Isabelle</td>
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<td>Hoopmann, K.</td>
<td>Of Mice and Aliens: An Asperger's Adventure</td>
<td>London: Jessica</td>
<td>2001b</td>
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<td>Blue Bottle Mystery: An Asperger's Adventure</td>
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<td>Leaf, R.</td>
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<td>Legge, B.</td>
<td>Can't eat, won't eat</td>
<td>Jessica Kingsley</td>
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<td>NADD Press</td>
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<td>The TEACCH approach to autism spectrum disorders</td>
<td>Plenum</td>
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<td>Addressing the challenging behavior of children with high-functioning autism</td>
<td>Jessica Kingsley</td>
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<td>Incorporating social goals in the classroom</td>
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<td>Myles, B.</td>
<td>Asperger's Syndrome and difficult moments</td>
<td>Autism Asperger's Pub. Co.</td>
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<td>Myles, B.</td>
<td>The hidden curriculum</td>
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<td>Future Horizons</td>
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<td>Naseef, Robert</td>
<td>Special children challenged parents</td>
<td>Paul H. Brooks</td>
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<td>1001 great idea for teaching and raising children with autism spectrum disorders</td>
<td>Ingram</td>
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<td>Ozonoff, Sally</td>
<td>A parent's guide to Asperger's Syndrome and high-functioning autism</td>
<td>Guilford</td>
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<td>Paul, R.</td>
<td>Language disorders from infancy through adolescence</td>
<td>Mosby</td>
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<td>Adults on the Autism Spectrum Leave the Nest</td>
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<td>Powers, Michael</td>
<td>Children with Autism</td>
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<td>Prizant, B.</td>
<td>The SCERTS model</td>
<td>Paul H. Brooks</td>
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<td>Paul H. Brookes</td>
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<td>Richman, Shira</td>
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<td>Schopler, Eric</td>
<td>Autism in adolescents and adults</td>
<td>Springer</td>
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<td>Semrud-Clikeman, Margaret</td>
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<td>Shore Stephen M.</td>
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<td>Smith, Caroline</td>
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<td>Szatmari, Peter</td>
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<td>Paul H. Brooks</td>
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<td>Freedom from meltdowns</td>
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<td>Vermeulen, P.</td>
<td>I am special</td>
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<td>Autism &amp; PDD Vol 1 and 2</td>
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<td>Wehman, Paul</td>
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<td>Reaching out, joining in</td>
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<td>Wheeler, Maria</td>
<td>Toilet training for individuals with autism or other developmental issues</td>
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<td>Wright, Pam</td>
<td>From emotions to advocacy</td>
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<td>Zimmerman, Bill</td>
<td>100 Things Guys Need to Know</td>
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Please visit the Family Resource Center for a reference copy of the books listed above.
HOW TO RECEIVE FINANCIAL ASSISTANCE FOR
CARING FOR A CHILD WITH A DISABILITY

Medicaid Waiver Program

Definition: A Medicaid waiver allows the state to be more flexible in how it spends money to provide some long-term services to some people with disabilities or elderly citizens who are eligible for Medicaid. In the past, people had to be in nursing homes or other large institutions for Medicaid to pay for long-term services. Waivers override certain rules for how that funding can be used. Now, if they meet the eligibility requirements, people can get the services they need in their own homes or other community settings, instead of having to go into a nursing home or institution. In Texas, there are seven different waiver programs that offer a broad range of home and community-based services to people with disabilities and elderly citizens. There are different rules and funding amounts for each of the different waivers. In general, though, they all help people get the supports they need in the community.

http://uttcds.org/MedicaidWaiver101.html - Link to a 14-minute video explaining the Waiver system.

Options for WAIVER programs for kids with ASD:

1. Community Living Assistance and Support Service (CLASS) Program:

   for CLASS - http://www.dads.state.tx.us/services/faqs-fact/class.html

   Home and community based services and supports, such as habilitation, minor home modifications, nursing, specialized therapies, respite and case management, available for persons with developmental disabilities other than mental retardation as an alternative to institutional placement. There is no age limit for enrollment. To qualify for this service, individuals must: have a related condition; be eligible for Medicaid; reside in the CLASS catchment area; have an initial service plan that does not exceed $63,369; and require habilitation services, as determined by the individual’s service planning team. CLASS Service Delivery: Individuals enrolling in the CLASS program select a case management agency that provides case management services and a direct service agency that provides all other CLASS Program services. In order to allow consumers more control over the employment of their service providers, consumers may elect the Consumer Directed Services Option.

2. In-Home and Family Support Program — Mental Retardation

   for IFS: http://www.dads.state.tx.us/services/faqs-fact/ifs-mr.html
This program provides direct grant benefits to people with mental retardation or their families to purchase items or services that directly support the person to live in his or her natural home.

A person or family is eligible for assistance if the administering agency determines that the requirements of the diagnosis, residency, financial and need factors as described by rule are met. Eligibility for assistance must be re-determined each fiscal year that a person or family receives assistance.

Other eligibility requirements include:

- Diagnosis of mental retardation or pervasive developmental disorder; or be younger than 4 years of age and have a developmental delay diagnosed within the previous 12 months; or determined to be eligible for early childhood intervention.
- Must be living in his or her natural home or be leaving an institution and moving into a home in the community.
- May not be receiving services from another In Home and Family Support program or any comprehensive support program.
- Must have a need that can be met by the program.

Steps for applying for a Medicaid Waiver:

1. Call 1-877-438-5658. This is the interest phone line. Ask to be put on this waiting list. The wait is often several years (average of 4 years), but you can use this number to periodically check on your status.

Social Security Disability Income

(“HHSC”) is the Texas Health and Human Services Commission who oversees this program.

*If your child qualifies for SSI, then they will automatically be enrolled in Medicaid.

Definition: The Supplemental Security Income (SSI) program pays benefits to disabled adults and children who have limited income and resources.

SSI makes monthly payments to people with low income and limited resources who are 65 or older, or blind or disabled. Your child younger than age 18 can qualify if he or she meets Social Security’s definition of disability for children, and if his or her income and resources fall within the eligibility limits. The amount of the SSI payment is different from one state to
another because some states add to the SSI payment. Your local Social Security office can
tell you more about your state’s total SSI payment.

Steps for applying for SSDI:

1. You can apply for Social Security or SSI payments for your child by calling Social Security
toll-free at 1-800-772-1213 or by visiting your local Social Security office. If you are applying
for SSI payments for your child, you should have his or her Social Security number and birth
certificate with you when you apply. If you are applying for SSDI benefits for your child,
please have your own Social Security number with you in addition to the child's Social
Security number and birth certificate.

You can help SSI make a decision by:

• Telling the office as much as you can about your child's medical condition(s);

• Giving SSI the dates of visits to doctors or hospitals, the patient account numbers for any
doctors or hospitals, and any other information that will help SSI get your child's medical
records; and

• Providing SSI with copies of any medical reports or information that you already have in
your possession.

**NOTE:** You do not need to request information from your child’s doctors. We will contact them directly for
any reports or information that we need to make a decision about your child’s disability.

If your child is younger than age 18 and applying for SSI, you will need to provide records
that show your income and resources, as well as those of your child. We also will ask you to
describe how your child’s disability affects his or her ability to function on a day-to-day basis.
In addition, we will ask for the names of teachers, day care providers and family members
who can provide information about how your child functions. If you have any school
records, you should bring them to the interview.

In many communities, special arrangements have been made with medical providers, social
service agencies and schools to help us get the evidence we need to process your child’s
claim. However, your cooperation in getting records and other information will help us
finish our job more quickly.

**SSI rules about disability**

Your child must meet all of the following requirements to be considered disabled and
therefore eligible for SSI:

• The child must not be working and earning more than $980 a month in 2009. (This
earnings amount changes every year.) If he or she is working and earning that much
money, we will find that your child is not disabled.
• The child must have a physical or mental condition, or a combination of conditions, that results in “marked and severe functional limitations.” This means that the condition(s) must very seriously limit your child’s activities.

• The child’s condition(s) must have lasted, or be expected to last, at least 12 months; or must be expected to result in death.

If your child’s condition(s) results in “marked and severe functional limitations” for at least 12 continuous months, we will find that your child is disabled. But if it does not result in those limitations, or does not last for at least 12 months, we will find that your child is not disabled.

**SSI disability reviews**

Once your child starts receiving SSI, the law requires that we review your child’s medical condition from time to time to verify that he or she is still disabled. This review must be done:

• At least every three years for children younger than age 18 whose conditions are expected to improve; and

• By age 1 for babies who are getting SSI payments because of their low birth weight, unless we determine their medical condition is not expected to improve by their first birthday and we schedule the review for a later date.

We may perform a disability review even if your child’s condition is not expected to improve. When we do a review, you must present evidence that your child is and has been receiving treatment that is considered medically necessary for your child’s medical condition.

**Some s with additional information on SSI:**


http://www.disabilitysecrets.com/conditions-page-2-53.html - APPLYING FOR DISABILITY BENEFITS ON THE BASIS OF AUTISM

Medicaid Buy-In Program

With the Medicaid Buy-In program, people of any age who have a disability can have a job, earn money and still receive Medicaid if certain requirements are met. To participate in this program, most people must pay a monthly premium.

People enrolled in the Medicaid Buy-In program receive Medicaid health care services such as doctor visits, lab and X-ray services, hospital care, prescription drugs, eyeglasses, hearing aids and attendant care.

People with disabilities who want to participate in the Medicaid Buy-In program are allowed to have a higher income and more resources than allowed by other Medicaid programs. A person who earns as much as $4,320 each month may qualify. Some resources such as cash on hand and bank accounts are subject to limits. Retirement accounts and money set aside for health care and employment-related expenses are not counted when deciding if a person can participate in the Medicaid Buy-In program.

To take part in the Medicaid Buy-In program, a person must:

- Not permanently live in an institution (for example, a nursing facility or state hospital).
- Receive disability benefits through the Social Security Administration or meet Supplemental Security Income criteria without consideration of earned income.
- Work and pay federal income taxes based on earnings.
- Have earned more than $1,000 in the three months before applying for this program.

What Medicaid services are available to a person enrolled in the Medicaid Buy-In program?

- Medicaid services
  People in the Medicaid Buy-In program will have access to the same Medicaid services available to adult Medicaid recipients, which include office visits, hospital stays, X-rays, vision services, hearing services and prescriptions. People in the Medicaid Buy-In program will be eligible for attendant services and day activity health services, if they meet the functional requirements for these programs.

If a person in the Medicaid Buy-In program wants to be in one of Texas’ long-term care waiver programs (e.g., Community-based Alternatives), they may get on the waiver interest list. However, a person cannot participate in the Medicaid Buy-In program and receive long-term care waiver services at the same time. If a person in the Medicaid Buy-In program makes it to the top of a waiver interest list, qualifies for the waiver and wants to receive long-term care waiver services, that person must
**switch from the Medicaid Buy-In program into another Medicaid program in order to enter the waiver program.**

- **Service delivery models**
  As of September 2006, Medicaid Buy-In program participants will receive services either through traditional Medicaid (fee-for-service) or through the Primary Care Case Management (PCCM) program, depending on where they live.

<table>
<thead>
<tr>
<th>Service Areas</th>
<th>Service Model</th>
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<tbody>
<tr>
<td>Bexar, Dallas, El Paso, Harris, Lubbock, Nueces, Tarrant, and Travis Service Areas (these counties and surrounding counties)</td>
<td>Traditional Medicaid (fee-for-service)</td>
</tr>
<tr>
<td>All Counties Outside of the Above Service Areas (including rural Texas)</td>
<td>Primary Care Case Management (PCCM). Each member has a primary care provider</td>
</tr>
</tbody>
</table>

*Participants in traditional Medicaid and Primary Care Case Management may receive up to three prescriptions per month.*

- In the future, people in the Medicaid Buy-In program will get their Medicaid services through managed care programs, just as those who receive Supplemental Security Income (SSI) and live in certain urban areas do.

**Steps for applying for a Medicaid Buy-In Program:**

You can apply for the Medicaid Buy-In program the same way you apply for other Medicaid benefits. Call 2-1-1, go to www.YourTexasBenefits.com, or visit your local HHSC benefits office.

From: [http://www.ssa.gov/pubs/10026.html#ssi-benefits](http://www.ssa.gov/pubs/10026.html#ssi-benefits)
## Specialized Private Schools in DFW

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<tr>
<td>Arbor Acre Preparatory School</td>
<td>8000 South Hampton Road, Dallas, TX 75232</td>
<td>972-224-0511</td>
<td>K-8th</td>
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<tr>
<td>Bending Oaks High School</td>
<td>11884 Greenville Avenue, Suite 120, Dallas, TX 75243</td>
<td>972-669-0000</td>
<td>8th-12th</td>
<td>Learning Disabilities</td>
<td><a href="http://www.bohs.org">www.bohs.org</a></td>
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<tr>
<td>Bridge Builder Academy</td>
<td>520 E. Central Parkway #101, Plano, TX 75074</td>
<td>972-516-8844</td>
<td>PK-12th</td>
<td>Provides certified teachers in your home or at their campus</td>
<td><a href="http://www.bridgebuilderacademy.com">www.bridgebuilderacademy.com</a></td>
</tr>
<tr>
<td>Dallas Academy (recently merged with Lattner)</td>
<td>950 Tiffany Way, Dallas, TX 75218</td>
<td>214-324-1481</td>
<td>K-12th</td>
<td>Learning Disabilities</td>
<td></td>
</tr>
<tr>
<td>Fairhill School</td>
<td>16150 Preston Road, Dallas, TX 75248</td>
<td>972-233-1026</td>
<td>1st-12th</td>
<td>Learning Disabilities</td>
<td><a href="http://www.fairhill.org">www.fairhill.org</a></td>
</tr>
<tr>
<td>Fourth Street School</td>
<td>1112 W. Fourth Street, Arlington, TX 76013</td>
<td>817-275-2314</td>
<td>Preschool-8th</td>
<td>Learning Disabilities</td>
<td></td>
</tr>
<tr>
<td>Great Lakes Academy</td>
<td>6000 Custer Road, Building 7, Plano, TX 75023</td>
<td>972-517-7498</td>
<td>1st-12th</td>
<td>Learning Disabilities</td>
<td><a href="http://www.greatlakesacademy.us">www.greatlakesacademy.us</a></td>
</tr>
<tr>
<td>Hill School</td>
<td>4817 Odessa Avenue, Fort Worth, TX 76133</td>
<td>817-923-9482</td>
<td>2nd-12th</td>
<td>Learning Disabilities</td>
<td><a href="http://www.hillschool.org">www.hillschool.org</a></td>
</tr>
<tr>
<td>Hillier School of Highland Park Presbyterian School</td>
<td>3821 University Blvd, Dallas, TX 75205</td>
<td>214-559-5363</td>
<td>1st-7th</td>
<td>Learning Disabilities, Christian</td>
<td><a href="http://www.hillierschool.org">www.hillierschool.org</a></td>
</tr>
<tr>
<td>Master's Academy</td>
<td>706 Lakeside Drive, Duncanville, TX 75138</td>
<td>972-780-2616</td>
<td>Preschool-8th</td>
<td>Learning Disabilities, Christian</td>
<td><a href="http://www.mastersacademyonline.org">www.mastersacademyonline.org</a></td>
</tr>
<tr>
<td>Oak Hill Academy</td>
<td>9407 Midway Road, Dallas, TX 75220</td>
<td>214-353-8804</td>
<td>Preschool-8th</td>
<td>Learning Disabilities</td>
<td><a href="http://www.oakhillacademy.org">www.oakhillacademy.org</a></td>
</tr>
<tr>
<td>Preston Hollow Presbyterian School</td>
<td>9800 Preston Road, Dallas, TX 75230</td>
<td>214-368-3886</td>
<td>Preschool-6th</td>
<td>Learning Disabilities, Christian</td>
<td><a href="http://www.phps.org">www.phps.org</a></td>
</tr>
<tr>
<td>St. Timothy Academy</td>
<td>4550 Legacy, Plano, TX 75024</td>
<td>972-233-6883</td>
<td>9th-12th</td>
<td>Learning Disabilities</td>
<td><a href="http://www.waldenprepschool.org">www.waldenprepschool.org</a></td>
</tr>
<tr>
<td>Southwest Academy</td>
<td>600 South Jupiter Road, Allen X 75002</td>
<td>972-359-6646</td>
<td>Preschool-8th</td>
<td>Learning Disabilities</td>
<td><a href="http://www.southwestacademy.org">www.southwestacademy.org</a></td>
</tr>
<tr>
<td>School Name</td>
<td>Address</td>
<td>City, State, Zip</td>
<td>Phone Number</td>
<td>Grades</td>
<td>Special Needs</td>
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<tr>
<td>West Academy</td>
<td>3825 McCart Avenue</td>
<td>Fort Worth, TX, 76110</td>
<td>817-924-3535</td>
<td>9th-12th</td>
<td>Learning Disabilities</td>
</tr>
<tr>
<td>Willow Bend Academy</td>
<td>2220 Coit Road, Suite 500</td>
<td>Plano, TX, 75075</td>
<td>972-599-7882</td>
<td>6th-12th</td>
<td>Learning Disabilities</td>
</tr>
<tr>
<td>Winston School</td>
<td>5707 Royal Lane</td>
<td>Dallas, TX, 75229</td>
<td>214-691-6950</td>
<td>1st-12th</td>
<td>Learning Disabilities</td>
</tr>
<tr>
<td>Willow Bend Academy</td>
<td>2220 Coit Road, Suite 500</td>
<td>Plano, TX, 75075</td>
<td>972-599-7882</td>
<td>6th-12th</td>
<td>Learning Disabilities</td>
</tr>
<tr>
<td>Winston School</td>
<td>5707 Royal Lane</td>
<td>Dallas, TX, 75229</td>
<td>214-691-6950</td>
<td>1st-12th</td>
<td>Learning Disabilities</td>
</tr>
<tr>
<td>Winston School</td>
<td>5707 Royal Lane</td>
<td>Dallas, TX, 75229</td>
<td>214-691-6950</td>
<td>1st-12th</td>
<td>Learning Disabilities</td>
</tr>
<tr>
<td>Bridgeway School</td>
<td>7808 Clodus Fields Drive</td>
<td>Dallas, TX, 75251</td>
<td>972-770-0845</td>
<td>8th-12th</td>
<td>Emotional/Behavioral Problems and Learning Difficulties</td>
</tr>
<tr>
<td>Child Study Center School</td>
<td>1300 West Lancaster</td>
<td>Fort Worth, TX, 76102</td>
<td>817-390-2831</td>
<td>Diagnosis/Treatment of Developmental Disabilities, Behavioral/Emotional Problems</td>
<td><a href="http://www.cscfw.org">www.cscfw.org</a></td>
</tr>
<tr>
<td>Newfound School</td>
<td>2206 Heads Lane, Suite 110</td>
<td>Carrollton, TX, 75006</td>
<td>214-390-1749</td>
<td>1st-12th</td>
<td>Behavioral/Emotional Problems, learning problems, Asperger's</td>
</tr>
<tr>
<td>St. Anthony School</td>
<td>2030 Denton Drive</td>
<td>Carrollton, TX, 75006</td>
<td>214-443-1205</td>
<td>1st-12th</td>
<td>Emotional/Behavioral problems, Learning Disabilities</td>
</tr>
<tr>
<td>Vanguard Preparatory School</td>
<td>4240 Sigma Drive</td>
<td>Dallas, TX, 75244</td>
<td>972-404-1616</td>
<td>Preschool-12th</td>
<td>Emotional/Behavioral problems, Attention Difficulties, Academic Delays</td>
</tr>
<tr>
<td>St. Timothy Academy</td>
<td>4550 Legacy</td>
<td>Plano, TX, 75024</td>
<td>214-291-4701</td>
<td>Emotional/Behavioral problems, Learning Disabilities, Christian</td>
<td>sttimothyacademy.org</td>
</tr>
</tbody>
</table>

**Schools for Emotional/Behavioral Difficulties**

- Bridgeway School
  - 7808 Clodus Fields Drive
  - Dallas, TX 75251
  - 972-770-0845
  - 8th-12th:
    - Emotional/Behavioral Problems and Learning Difficulties
  - www.bridgewayschool.com

- Child Study Center School
  - 1300 West Lancaster
  - Fort Worth, TX 76102
  - 817-390-2831
  - Diagnosis/Treatment of Developmental Disabilities, Behavioral/Emotional Problems
  - www.cscfw.org

- Newfound School
  - 2206 Heads Lane, Suite 110
  - Carrollton, TX 75006
  - 214-390-1749
  - 1st-12th:
    - Behavioral/Emotional Problems, learning problems, Asperger's
  - www.newfoundschool.com

- St. Anthony School
  - 2030 Denton Drive
  - Carrollton, TX 75006
  - 214-443-1205
  - 1st-12th:
    - Emotional/Behavioral problems, Learning Disabilities
  - www.thestanthonyschool.ws/teamap.htm

- Vanguard Preparatory School
  - 4240 Sigma Drive
  - Dallas, TX 75244
  - 972-404-1616
  - Preschool-12th:
    - Emotional/Behavioral problems, Attention Difficulties, Academic Delays
  - www.vanguardprepschool.com

- St. Timothy Academy
  - 4550 Legacy
  - Plano, TX 75024
  - 214-291-4701
  - Emotional/Behavioral problems, Learning Disabilities, Christian
  - www.sttimothyacademy.org
## Other Schools/Programs/Resources

<table>
<thead>
<tr>
<th>Autistic Treatment Center</th>
<th>Beaty Early Childhood School</th>
<th>Callier Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>10503 Metric Drive</td>
<td>Plano ISD</td>
<td>1966 Inwood Road</td>
</tr>
<tr>
<td>Suite 100</td>
<td>1717 Nevada Drive</td>
<td>Dallas TX 75235</td>
</tr>
<tr>
<td>Dallas TX 75243</td>
<td>Plano TX 75093</td>
<td>214-905-3094</td>
</tr>
<tr>
<td>972-644-2076</td>
<td>469-752-4200</td>
<td>Preschool/Clinic</td>
</tr>
<tr>
<td><a href="http://www.atcoftexas.org">www.atcoftexas.org</a></td>
<td></td>
<td>Language/Speech</td>
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<tr>
<td></td>
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<td>Impairments</td>
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<tr>
<td>Center for Creative Living</td>
<td>CHADD Support Group (Children and Adults with ADD)</td>
<td>Chase's Place</td>
</tr>
<tr>
<td>3401 Oakland Blvd</td>
<td>972-406-1833</td>
<td>14210 Marsh Lane</td>
</tr>
<tr>
<td>Fort Worth TX 76103</td>
<td><a href="http://www.chadd.org">www.chadd.org</a></td>
<td>Addison TX 75001</td>
</tr>
<tr>
<td>817-534-2189</td>
<td></td>
<td>972-243-2676</td>
</tr>
<tr>
<td>Preschool-8th</td>
<td></td>
<td>ages 5-14</td>
</tr>
<tr>
<td><a href="http://www.cfcl.cc">www.cfcl.cc</a></td>
<td></td>
<td>Autism, PDD, TBI, MR, Neurological disorders</td>
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<tr>
<td></td>
<td></td>
<td><a href="http://www.chasesplace.org">www.chasesplace.org</a></td>
</tr>
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<tr>
<td>Child Study Center School</td>
<td>Dallas Asperger Network of Information, Support, and Help</td>
<td>Dallas Day School</td>
</tr>
<tr>
<td>1300 West Lancaster</td>
<td>Meets Monthly at First</td>
<td>4242 Office Park Way</td>
</tr>
<tr>
<td>Fort Worth TX 76102</td>
<td>United Methodist Richardson</td>
<td>Dallas TX 75204</td>
</tr>
<tr>
<td>817-390-2831</td>
<td><a href="http://www.aspergerinfo.org">www.aspergerinfo.org</a></td>
<td>214-828-9900</td>
</tr>
<tr>
<td>Diagnosis/Treatment of Developmental Disabilities, Behavioral/Emotional Problems</td>
<td></td>
<td>Infants-K</td>
</tr>
<tr>
<td><a href="http://www.cscfw.org">www.cscfw.org</a></td>
<td></td>
<td>Mainstream Environment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>with some Down’s Syndrome, developmentally delayed, MR</td>
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<td></td>
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<tr>
<td>Dallas Learning Center</td>
<td>The Elms Academy</td>
<td>Notre Dame School</td>
</tr>
<tr>
<td>1021 Newberry Drive</td>
<td>1315 North Park</td>
<td>2018 Allen Street</td>
</tr>
<tr>
<td>Richardson TX 75080</td>
<td>Richardson TX 75081</td>
<td>Dallas TX 75204</td>
</tr>
<tr>
<td>972-231-3723</td>
<td>972-783-8421</td>
<td>214-720-3911</td>
</tr>
<tr>
<td>8th-12th</td>
<td>Girls, 1st-12th,</td>
<td>Ages 6-21</td>
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<tr>
<td>Alternative/Individualized</td>
<td>Also has Homeschool Curriculum</td>
<td>Mental Disabilities, MR</td>
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<tr>
<td></td>
<td></td>
<td><a href="http://www.notredameschool.org">www.notredameschool.org</a></td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>The Rise School of Dallas</td>
<td>Spring Creek Academy</td>
<td>Texas Scottish Rite Hospital for Children</td>
</tr>
<tr>
<td>5923 Royal Lane</td>
<td>6000 Custer Road</td>
<td>Luke Waites Child Center</td>
</tr>
<tr>
<td>Dallas TX 75230</td>
<td>Building 5</td>
<td>2222 Welborn</td>
</tr>
<tr>
<td>214-373-4666</td>
<td>Plano TX 75023</td>
<td>Dallas TX 75219</td>
</tr>
<tr>
<td>Preschool</td>
<td>972-517-8750</td>
<td>214-559-5000</td>
</tr>
<tr>
<td>Down’s Syndrome,</td>
<td>3rd-12th</td>
<td>Diagnostic Testing and Educational Programs for Dyslexics</td>
</tr>
<tr>
<td>Developmental Disabilities, and Mainstream</td>
<td>Athletes/Actors/Special Circumstances</td>
<td><a href="http://www.tsrhc.org">www.tsrhc.org</a></td>
</tr>
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</tbody>
</table>
# Callier Services Summary

<table>
<thead>
<tr>
<th>Name</th>
<th>ASD/PDD Specific?</th>
<th>Age Served</th>
<th>NOTES</th>
<th>Location</th>
<th>Day/Time</th>
<th>Cost</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Callier Playmates</td>
<td>yes</td>
<td>5 to 7 years</td>
<td>Facilitates peer interaction and social success for children with ASD in a small-group setting.</td>
<td>Richardson</td>
<td>2 days per week for 1.5 hrs</td>
<td>$120 per session</td>
<td>(972) 883-3630</td>
</tr>
<tr>
<td>Callier Out and About</td>
<td>yes</td>
<td>8 to 12 years</td>
<td>Group social-communication experience for school-aged children with ASD who exhibit difficulty with social skills or other speech-language issues that interfere with social success. Structured language therapy with fun community experiences.</td>
<td>Richardson</td>
<td>2 hrs one day per week</td>
<td>$990 for 10-wk</td>
<td>9728833630 Molly Burkhalter</td>
</tr>
<tr>
<td>Callier Early Class</td>
<td>yes</td>
<td>2.5 to 5 years</td>
<td>Classroom-based speech, language and communication program for children with ASD and their parents. The curriculum was developed using the SCERTS philosophy.</td>
<td>Dallas</td>
<td>Mon - Fri 2.5 hrs daily 9:00-11:30. Includes fall, spring and summer semesters.</td>
<td>10,800 yr</td>
<td>214-905-3140</td>
</tr>
<tr>
<td>Program</td>
<td>Age Range</td>
<td>Description</td>
<td>Instructor</td>
<td>Time</td>
<td>Cost</td>
<td>Contact</td>
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<tr>
<td>Callier Early CLASS Afternoon Group Program</td>
<td>yes</td>
<td>3.5 to 5 years&lt;br&gt;The goal of this program is to ease the transition for children with ASD into conventional preschool. Is a small group therapy program with an autism spectrum disorder. Is designed to facilitate social communication, joint attention and play skills</td>
<td>Richardson</td>
<td>Tues and Thur 1 - 3:00</td>
<td>$1920 for 12-weeks</td>
<td>972-883-3630 Berkley Berry</td>
<td></td>
</tr>
<tr>
<td>Callier ASD Program (Adult Social Communication Group)</td>
<td>yes</td>
<td>17 to 30 years&lt;br&gt;Developing skills important for employment success. Weekly support, practice, problem solve.</td>
<td>Richardson</td>
<td>weekly Free</td>
<td>Free</td>
<td>972-883-3654 Lucinda Dean</td>
<td></td>
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<tr>
<td>Y.E.S.S. (Youth Experience Stuttering Support)</td>
<td>no</td>
<td>6-12 years&lt;br&gt;A support group for school-age children who stutter.</td>
<td>Richardson</td>
<td>Last Thursday of each month from 7-8:30 pm</td>
<td>Tricia Krauss-Lehrman</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kaleidoscope</td>
<td>no</td>
<td>5-7 years&lt;br&gt;A summer camp for school-age children with language impairments. The camp is designed to promote problem solving and peer interaction skills using team challenges, age-appropriate science experiments and center-based activities.</td>
<td>Richardson</td>
<td>Summer - Monday, Wednesday, Friday 1-3:30 p.m.</td>
<td>214.905.3135</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Camp CARE</td>
<td>no</td>
<td>3 to 18 years&lt;br&gt;Summer Speech Therapy Camp for Children with Communication Differences due to a Cleft Palate, VPI, or Craniofacial Differences</td>
<td>Richardson</td>
<td>Summer (June and July) Tuesdays and Thursdays from 9 a.m. - noon</td>
<td>214.905.3135</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program</td>
<td>Age Range</td>
<td>Description</td>
<td>Location</td>
<td>Schedule</td>
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<tr>
<td>Callier Tricks for Talking</td>
<td>3-16 years</td>
<td>A therapeutic camp for school-age children who stutter. Tricks for Talking provides an opportunity for children to learn fluency enhancing strategies and practice them in fun activities that facilitate carryover into everyday life.</td>
<td>Richardson</td>
<td>Summer (June and July) Mondays and Wednesdays from 9 a.m. - noon</td>
<td></td>
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</tr>
<tr>
<td>Callier Speech Stars</td>
<td>3-5 years</td>
<td>A comprehensive therapy program for preschool children combining individual and group therapy to facilitate correct production of speech sounds. It is designed to help increase speech intelligibility for children who are very difficult to understand and may have difficulty producing many different sounds.</td>
<td>Richardson</td>
<td>Mondays and Wednesdays 9–11 a.m.</td>
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<tr>
<td>Callier Preschool Language Development Program (PLDP)</td>
<td>3-5 years</td>
<td>The program uses a classroom environment and developmentally appropriate activities within thematic units to address individual speech and language goals. The goal of the program is to create a natural environment through which children can improve communication abilities with adults and same-age peers in order to prepare themselves to be successful in mainstream preschool or kindergarten classrooms.</td>
<td>Richardson</td>
<td>Monday through Friday from 9-11:30 a.m.</td>
<td>$50/day. Fall/spring semester $3200. Summer semester $1500 (972) 883-3630</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Callier Parents as Teachers</td>
<td>Parents of children between the ages of 18 and 36 months</td>
<td>This is an educational program that teaches language facilitation skills for parents to use at home. It is comprised of both group and individualized sessions.</td>
<td>Richardson</td>
<td>Offered according to requests each semester</td>
<td></td>
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<tr>
<td>Callier Food and Fun</td>
<td>2-5 years</td>
<td>This program addresses the oral-motor, sensory, social and play aspects of feeding in a group setting while providing parents with education and support. It is designed as a complement to outside individualized therapy.</td>
<td>Richardson</td>
<td>Thursdays from 9:30-11 a.m.</td>
<td>The fee is $250.00 for the Fall and Spring semesters (approximately 12 weeks). The fee is $150.00 for the Summer semester (approximately 6 weeks).</td>
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<tr>
<td>Service</td>
<td>Eligibility</td>
<td>Description</td>
<td>Location</td>
<td>Fee/Deposit</td>
<td>Contact Information</td>
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<tr>
<td><strong>Callier SMILE</strong></td>
<td>no. (expressive language delay) 2 to 3</td>
<td>This group program is designed to facilitate language development in young children. The curriculum is organized by content themes in preschool routines that are utilized to provide intensive language intervention and social skills development.</td>
<td>Dallas Richardson</td>
<td>12 week program. 2 days/wk for 1.5 hrs. 10:15-11:45</td>
<td>Lori Cochran (Dallas) 214-905-3137 Dawn Schoknecht (Richardson) 972-883-3650</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Skill (Strategic Knowledge in Listening and Learning)</strong></td>
<td>no (LD; ADD; Language d/o; auditory processing d/o) 7 to 12 y/o</td>
<td>Group program for school age kids who need help with listening and organization.</td>
<td>Dallas Richardson</td>
<td>Mon and Tues after school for 1 hr. 9 week program</td>
<td>972-883-3630 (Richardson) 214-905-3033 Christina Molley (Dallas)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Callier Preverbal Communication Program</strong></td>
<td>yes 18 mos to 3.5 years</td>
<td>Intense communication intervention for toddlers who are non-verbal or in the early stages of developing the use of language</td>
<td>Dallas</td>
<td>Mon - Thur for 2.5 hrs</td>
<td>(214) 905-3142</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Callier Auditory Processing Evaluations - Hearing Eval</strong></td>
<td>yes children who are less than five years of age or who have developmental delays</td>
<td>In collaboration with the Callier Center Speech-Language Pathology Department, a comprehensive team evaluation can be performed to help identify the specific causes of these difficulties and to recommend appropriate treatment.</td>
<td>Dallas</td>
<td>n/a</td>
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</tr>
<tr>
<td>Callier Auditory Brainstem Response Evaluations - Hearing Eval</td>
<td>yes</td>
<td>children who are less than five years of age or who have developmental delays</td>
<td>Dallas</td>
<td>n/a</td>
<td>This test can effectively measure the response of the hearing nerve without the active cooperation of the child. This test also can be used to diagnose other nervous system conditions which may affect a child's response to sound.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Callier STEPS (Supportive Treatment of Eating in Preschooler)</td>
<td>no</td>
<td>2 (3)-5 years</td>
<td>Dallas</td>
<td>Friday mornings for 1½ hours (10-11:30 am)</td>
<td>(214) 905-3142</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motor/Speech Disorders Clinic. Diagnostic Consultation Clinic for Children with Unintelligible Speech</td>
<td>no</td>
<td>2 to 18</td>
<td></td>
<td>214-905-3014</td>
<td>The clinic is an evaluation consultation service for determining diagnosis, severity, prognosis, and recommendations for children with complicated speech sound production disorders.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Callier START (Strategic Training and Response to Therapy)</td>
<td>yes</td>
<td>18 mos to 5 yr</td>
<td>Newly-diagnosed ASD. Talking with you about your child's specific strengths and challenging areas, and setting goals for your child. Trying different therapeutic techniques to see which strategies are most effective for facilitating communication and play skills. Working with you to facilitate positive communicative interactions with your child by implementing these strategies. Planning ahead for next steps in therapeutic programming, as well as discussing other resources and referrals, in partnership with your case manager.</td>
<td>Dallas</td>
<td>Friday mornings from 10am to 11:30am</td>
<td>$900 for 6-wk</td>
<td>214-905-3129</td>
</tr>
</tbody>
</table>
ACT Today! Grant Program

ACT Today! is currently accepting new applications for our spring grant dispersal. Please click below to print out the application. Emailed and faxed applications will not be considered. The application must be received by Friday, April 24th, 2009 to be considered for our spring grant dispersal.

Our ability to raise funds is the single most important activity that determines our grant-giving for the year. Then, once we determine how much we can give each year, we review the following items when considering approval of a grant request.

+ Completion of grant application – The application must be completed in its entirety to be reviewed. Partially completed applications will be kept on file for one year and additional information may be submitted to make the application complete within that timeframe.

+ Amount of grant request – Typical grants are awarded for $100 - $5,000.

+ Household income – While we have not set an income level cap, incomes below $100,000 per year are reviewed first.

+ Type of treatment requested – Our mission is to fund effective treatments and needed assessments.

Numbers of family members with ASD diagnosis – Applications from families with multiple children with ASDs are reviewed first.

Autism Care & Treatment Today!
19019 Ventura Blvd. Suite 200
Tarzana, California 91356
Phone: 818-705-1625
Fax: 818-758-8015
Email: info@Act-Today.org

Asperger Association of New England Family Grant Programs

Many children with Asperger’s Syndrome could benefit greatly from services and programs which can incur significant financial expense for the average family. AANE has the pleasure
of providing easy access to financial assistance for families **WHO LIVE IN NEW ENGLAND** and need a little help paying for these services.

**The Phillips Foundation:**

+Families living in Plymouth County only

+Grants between $50 and $1000

+No income cut-offs, but intended for low to moderate income households

For more information or to obtain applications, visit **www.aane.org** or call 617-393-3824. 85 Main St., Suite 101, Watertown, MA 02472.

**Angel Autism Network**

Families living in Wisconsin may apply for up to $500 per year in support of medical treatments for their child with an autism spectrum disorder. Funds from the grant go directly to the medical provider (and not to the family).

Grants will be given on a quarterly basis and will be issued in the months of March, June, September and December; once your application is reviewed, you will be contacted regarding the grant status.

Grants will only be accepted:

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Dates</th>
<th>1st quarter (Jan, Feb, March)</th>
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</thead>
<tbody>
<tr>
<td>Jan. 1st to Feb. 1st</td>
<td>Apr. 1st to May 1st</td>
<td>2nd quarter (April, May, June)</td>
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<tr>
<td>July 1st to Aug. 1st</td>
<td>Oct. 1st to Nov. 1st</td>
<td>3rd quarter (July, Aug, Sept)</td>
</tr>
<tr>
<td>Oct. 1st to Nov. 1st</td>
<td></td>
<td>4th quarter (Oct, Nov, Dec)</td>
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</tbody>
</table>

**Autism Cares**

Autism Cares helps families affected by autism to cover costs associated with critical living expenses such as; housing, utilities, car repair, daycare, funeral expenses, and other essential items on a case-by-case basis.

Families must complete an online application and identify vendor(s) to be covered by the award. Support awards cannot exceed a total of $1,500 per family.

Eligible families have a child (children) diagnosed with Autism Spectrum Disorder, an income of $65,000 or less, and experienced one or more qualifying events in the previous 90 days. Qualifying events are:
Natural disaster: fire, flood, hurricane, tornado, severe storm or earthquake
+Death or critical illness in the nuclear family
+Victim of a violent crime
+Loss of home through foreclosure, eviction or natural disaster
+Termination of employment for the primary income-earner within previous 90 days.

Autism Family Resources Grant
One-time $500 grants are awarded to families in financial need; household income may not exceed annual income cannot exceed $50,000 per year. All funds awarded are paid directly to the vendor or service provider to pay for therapy equipment, safety equipment or services.

Email your request for an application along with your name, address, phone number and email address to us at info@autismfamilyresources.org.

We will email the application file back to you.

Family First – National Autism Association
The divorce rate within the autism community has been creeping up for quite some time. With the explosion in autism cases comes many more challenges with couples in our community. Family First was launched to provide couples within our community a way to access counseling.

GOALS:
The four goals of the Family First Program are to:

1. Provide couples with access to counseling
2. Provide couples with financial aid for counseling
3. Raise awareness about the divorce rates within our community and around the country
4. Provide a solid support system for all autism couples

By focusing on these four objectives, our primary goal is to keep autism families together, which will open the door to a slew of other benefits for families including two-person income potential, less stress on just one parent, more time dedicated to therapy and treatments for the child, and the list goes on.

Maximum amount we can award per couple is a one-time grant of $500.

The Autism Grant

- 102 -
The Autism Grant is a tuition scholarship for financially disadvantaged children with a diagnosis of autism spectrum disorder. Early diagnosis and treatment, between the ages of 2 to 5, is crucial to making a long-term impact on a child’s ability to achieve his or her full potential.

The Autism Grant provides full or partial tuition scholarships to the Dominion School for Autism located in Richmond, Virginia. The Dominion School for Autism is a 501(c)(3) public charity. The Autism Grant accepts all sizes of donations to help children in need.

**Autism Help Network**

The Autism Help Network offers grants and scholarships to families who are experiencing financial difficulty in obtaining schooling, therapy, medical and biomedical treatment. Our grants are funded by our sponsors and are offered on a quarterly basis.

**Scholarships:** The Autism Help Network Scholarship Program is for helping families obtain autism specific schooling, extended school year programs, or private schools developing autism programs; grants are up to $1,000 to provide therapy and non-experimental biomedical treatments to children who have autism.

These grants are given on a once a year basis. The deadline for applications is July 1st of each year in order to be granted in time for the upcoming school year in September. The typical turn around time from application to decision is 45 days.

**Restrictions:** The child must have a diagnosis of ASD and be of school age. Reason for seeking private schooling must be explained and income qualification is less than $45,000 per year for the entire household.

**Financial Grants:** The Autism Help Network works to provide families with grants for various purposes, such as Therapy costs, Medical treatments, and Bio-Medical treatments. These grants are provided by the fundraising efforts of AHN and a partial contribution from the advertising dollars from the Autism Globe magazine.

Grant applications are accepted year round with no deadline. You can download the application by clicking the link at the top of this page. Grants are funded quarterly throughout the year and are determined by the funding available.

**Restrictions:** Proof of ASD diagnosis from medical professional. Income level under $55,000 per year for entire household. Other restrictions may apply.
Autism Society of Connecticut

ASCONN provides a grant program for families and persons with autism spectrum disorders.

Grants will be accepted for up to $1,000 per grant for parents, family members, persons with autism or anyone working with persons on the autism spectrum.

Funds must be used to purchase items or services that directly relate to the safety and security of persons with autism or their families within Connecticut. Call us at 888-453-4975 to be sent an application.

Autism Support Daily

This organization uses donor funds to provide financial assistance, support, guidance, recreational activities and educational training to families and friends of children and young adults with autism spectrum disorder living in the state of Vermont. Grants total no more than $400 per family.

The Bubel Aiken Foundation

Financial Assistance for Child Participation in Approved Inclusive Programs

Funding Limit: $1,000/yr
Project Period: up to 12 months

Financial assistance for a child to participate in approved inclusive programs. The program must be approved by The Bubel/Aiken Foundation. Any funding dispensed will be given through the approved program or organization. Families with a combined household income of less than $75,000 are eligible to apply. Upon submission, the Foundation will contact the desired program to determine if the program will successfully include the child in order to designate them as an approved program.

Grantees will be eligible for support for a maximum of two years. An application will be required each year.

Let’s ALL Play—Inclusion in Recreational Programs

Funding Limit: $20,000/yr
Project Period: up to 12 months

Let’s ALL Play is a program model for recreational programs that are currently serving children with special needs and wish to do it better or programs seeking to open doors
currently shut to children with special needs in their community. The Foundation looks to partner with programs who are looking to do one or more of the following:

- Implement the Foundation’s Let’s ALL Play Program
- Partner with the Foundation in training staff in how to serve children with special needs successfully in an inclusive setting
- Provide scholarships for children with special needs who otherwise could not participate due to financial need

Grantees will be eligible for support for a maximum of three years. An application will be required each year. Read more about Let’s ALL Play by clicking here.

**Inclusive Recreational and Learning Experiences promoting Awareness, Education, and Health**

*Funding Limit: $20,000/yr*

*Project Period: up to 12 months*

Inclusive Recreational and Learning Experiences promoting Awareness, Education, and Health should be designed to deliver new or improved services to demonstrate successful and increased inclusion outcomes for children with special needs in the following areas:

- Development of inclusion/integration curricula, primarily K-12
- Service learning opportunities and program development, training, and implementation
- Development, training, and implementation for recreational programs
- Inclusion strategies for minority populations
- Promotion of health benefits for children with special needs in inclusive settings

Grantees will be eligible for support for a maximum of three years. An application will be required each year.

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**The Daniel Jordan Fiddle Foundation**

The mission of DJF is to award grants to programs that benefit adolescents and adults with Autism. Each year, the DJF Board of Trustees receives proposals from organizations throughout the United States and abroad seeking grant support for programs benefiting adolescents and adults that may involve vocational, educational, residential, recreational or family related endeavors. In each calendar year, the DJF Board of Trustees will determine, at their sole discretion, the number, dollar amount and type (s) of grants to be awarded. Generally, these decisions are based on the quality of the proposals received and the feasibility of implementation by the prospective grantees.
Additional factors considered include the potential for program replication in other communities and the originality of the proposed program. Importantly, however, the determination is not limited to any of the factors stated above.

The Doug Flutie Foundation

The Doug Flutie Foundation makes grants to IRS approved 501 c (3) organizations and qualified schools and organizations that support families living with autism. The foundation gives only in New England, New York, New Jersey, parts of Canada and California.

The average grant size will be in the $10,000-$20,000 range. Please do not request more than $20,000. Requests for endowments or multi-year grants will not be accepted, and grant recipients must re-apply each year.

866-3AUTISM or 508-270-1855, Framingham, MA. www.dougflutiejrfoundation.org

Easter Seals

Easter Seals provides in home services and supports for adults who have severe physical or cognitive impairments. Adults with autism are eligible for services, including companionship/respite, homemaker/housekeeping, therapy, health services and personal care. In home care services that preserve dignity and self-esteem as well as promote increased independence are offered. Services provided include bathing, dressing, meal preparation, laundry, light housekeeping, transportation and shopping. View the Easter Seals directory to locate a provider.

Georgia Special Needs Scholarship Program

The Georgia Special Needs Scholarship Program provides eligible special education students with the opportunity to attend private schools or public schools other than the one they would normally be required to attend. To qualify, students’ parents must be current residents of Georgia who have resided in the state for at least one calendar year, and students must have an IEP and have attended a Georgia K-12 public school the prior school year. Students who have autism are eligible to participate in the scholarship program.

Give Me A Break Fund
The Give Me A Break Respite Fund (GMAB Fund) is intended to provide respite funds to people who would be qualified to relieve families of the daily care and supervision of a loved one with autism. The Autism Society of Colorado (ASC) believes that parents or other care providers are the best resource for their children. As such, a regular break from their day-to-day duties is essential to their ability to provide long-term care. The ASC also wants to demonstrate accountability and forward-thinking leadership by promulgating a model that not only addresses the need of families for respite care, but for respite care by QUALIFIED PROVIDERS.

Our GMAB Fund Families will have the opportunity to be matched to one of the trained providers who have completed the two-day workshop mentioned above. The providers they utilize will be paid up to $150 per family to provide respite care.

Helping Hand Program – National Autism Association

The Helping Hand Program provides families with financial assistance in getting necessary biomedical treatments, supplements and therapy services for their autistic child. Do not apply for this grant if you are seeking funds for respite care, fencing, trampolines, swingsets, trips to Disney World, etc. Your child must meet all three basic criteria to apply:

1. Birth to age 18
2. Reside in the United States of America.
3. Diagnosed with an autism spectrum disorder.

All grants awarded are paid directly to the vendor or service provider to pay for tuition, supplements/medication, medical evaluation or testing, therapies, etc. The maximum amount we can award per child is a one-time grant of $1,500.

NeighborHeart Quality of Life Grants

Through our Quality of Life Grant program, families that care for children and adults with autism and other special needs may receive funding to offset their enormous financial burdens. These grants provide families with stipends that may be used for a wide variety of supports related to their family member.

In order for an application to be considered for a Quality of Life Grant, an applicant must:

+ Have an individual with a diagnosed developmental disorder or disability living at home.
+ Have a family income of less than $30,000 per year (see below).
+ Live in the Mid-Atlantic Region of the United States (i.e., Virginia, Washington D.C., Maryland, Delaware, Pennsylvania, New Jersey and New York only).
The $500 grants can be used for anything that improves the family’s quality of life, including therapy, medical treatment and travel, respite care, educational advocacy services, training fees and security improvements.

United Healthcare Children's Foundation

The UnitedHealthcare Children's Foundation is a 501(c)(3) non-profit charity dedicated to facilitating access to medical-related services that have the potential to significantly enhance either the clinical condition or the quality of life of the child and that are not fully covered by the available commercial health benefit plan. This “support” is in the form of a medical grant to be used for medical services not covered or not completely covered by commercial health benefit plans. Medical grants are up to $5,000 and can vary in size.

Bridge the Gap, Inc.

Persons having or directly supporting a person with an ASD will be eligible for grant consideration. Shawano County residents will be given first considerations for available funds. Funding left over will be allotted to individuals residing in other counties in Wisconsin, must be a Wisconsin resident. Grants will be given out on a quarterly basis and will be issued in the months of March, June, September and December.

ADDITIONAL WEBSITES FOR GRANT INFORMATION

National Autism Association

http://www.nationalautismassociation.org/helpinghand.php

United Health Care

http://www.uhccf.org/apply.html

Autism Speaks

http://www.autismspeaks.org/community/fsdb/grants.php
Doug Flutie Jr. Foundation for Autism
http://www.dougflutiejrfoundation.org/Grants.asp

The Eddie Guardado Foundation
http://www.eddieguardadofoundation.org/awarding-grants/

ACT Today
http://www.act-today.org/

The Autism Help Network, Inc.
http://www.autismhelpforyou.org/index_files/Page442.htm

Masonic Children and Family Services of Texas
http://www.mcfstx.org/
Parent and Child Music Group
Offered by the Crystal Charity Ball Autism Project

This is a weekly group offered to pre-school aged children with Autism Spectrum Disorders and their families. It is facilitated by Board Certified Music Therapists.

Groups focus on:
- Music Making
- Social Interaction
- Attention Skills
- Communication
- Sensory Stimulation
- Fun!

Cost: FREE – Please call to sign up!

Who: Pre-school aged children with ASD, accompanied by a parent/ caretaker. Pre-school aged siblings are welcome.

When: Friday
10:00-10:45 am

Where: Chase Bank, lobby level
CCB Autism Program
(follow signs to Dental Clinic)
6300 Harry Hines Blvd.
Dallas, TX 75235

Contact: Karen Norris, MS, MT-BC
214-456-0702
karen.norris@childrens.com
Children’s Medical Center

The Crystal Charity Ball Autism Project is a collaborative program of Children’s Medical Center, UT Southwestern Medical Center, and the University of Texas Dallas
Social Competence Intervention Program (SCIP)

A Drama-Based Intervention for Youth on the Autism Spectrum

Offered by the Crystal Charity Ball Autism Project

WHO: Children aged 8 to 14 who have been diagnosed with high-functioning autism spectrum disorders (Asperger's Disorder, High Functioning Autism, PDD-NOS) can benefit from SCIP.

WHAT: SCIP is a dynamic, engaging intervention provided by licensed psychologists in a group format. It is designed to help children:

- Improve their understanding of body language, facial expressions, and tone of voice;
- Learn to navigate the complex social world of pre-teens and teenagers;
- Enhance their ability to respond to others in a socially appropriate way; and
- Acquire practical social skills, such as dealing with teasing and bullying, understanding sarcasm, and taking others’ perspectives.

SCIP uses a combination of activities inspired by theater and drama and traditional group therapy activities. The program is designed to target the areas that are challenging for youth with autism spectrum disorders, but it is also designed to be fun!

WHEN: SCIP is offered each semester and includes one session per week for 15 weeks.

WHERE: SCIP will be held at Children's Medical Center Dallas Pediatric Psychology Clinic, which is located in the Chase Bank Building (6300 Harry Hines Blvd. Dallas, TX 75235).

COST: Many insurance companies will cover the cost of SCIP. Private pay options will also be available.

CONTACT: For more information, or to enroll your child in the program, please call: 214-456-7700

SCIP is made possible by a grant from the Crystal Charity Ball Foundation and UT Southwestern Medical Center
MONDAY MAYHEM!

Offered by the Crystal Charity Ball Autism Project

High-school aged teens with autism spectrum and related disorders are invited to join us Monday nights this summer.

Meet other teens!
Play cool games!
Hang out!
Have fun!

Monday Mayhem is a social support group facilitated by psychology trainees under the supervision of a licensed psychologist.

Where?
Children's Medical Center Dallas

Cost?
FREE!

Contact
Call 214- 456- 7700 for more information
An individualized ABA treatment program that empowers parents to effectively guide and interact with their children

Program Specifics:

15-week ABA program

Children up to 5 years old with a diagnosis of autism

Minimum of 2 sessions per week

3 hrs each visit

(2 hrs direct therapy, 1 hr parent training)

VB-MAPP and domain assessments to support individualized programming

<table>
<thead>
<tr>
<th>Topics covered in Parent Training will include but are not limited to:</th>
<th>Each topic will be addressed within the following areas:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Motivation</td>
<td>• Communication</td>
</tr>
<tr>
<td>• Reinforcement</td>
<td>• Attending</td>
</tr>
<tr>
<td>• Shaping</td>
<td>• Play Skills</td>
</tr>
<tr>
<td>• Prompting</td>
<td>• Managing Behavior</td>
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</tbody>
</table>

Sessions conducted by a Board Certified Behavior Analyst (BCBA)

Interested families please contact 214-456-7700

6300 Harry Hines

Chase Bank Building, 1st floor Autism Clinic

Dallas, TX 75235
Has your child recently been diagnosed with autism?

Strategy Training and Response to Therapy (START) is for children ages 18 months to 5 years who are newly diagnosed with an autism spectrum disorder.

START is a partnership between the UT Dallas Callier Center for Communication Disorders and Children’s Medical Center of Dallas.

At the Callier Center, licensed speech-language pathologists with specialized expertise in working with young children with autism spectrum disorders will assist your family by:

- Talking with you about your child’s specific strengths and challenging areas, and setting goals for your child.

- Trying different therapeutic techniques to see which strategies are most effective for facilitating communication and play skills.

- Working with you to facilitate positive communicative interactions with your child by implementing these strategies.

- Planning ahead for next steps in therapeutic programming, as well as discussing other resources and referrals, in partnership with your case manager.

Each session includes:

- Parent training
- Therapeutic intervention
- Home program activities
- Suggestions for follow-up

Where: Callier Center Dallas
1966 Inwood Road

Cost: $780 for the 6-week session
- Insurance and Medicaid may be accepted.
- Sliding scale fees and scholarships may be available.

Contact: Suzanne Bonifert at 214-905-3129 or suzanne.bonifert@utdallas.edu
www.callier.utdallas.edu

START is made possible by a grant from Crystal Charity Ball.
Early CLASS:
Communication, Language and Social Skills

The Early CLASS:
- Is a classroom-based speech, language and communication program for children with an autism spectrum disorder (ASD) and their parents.
- Focuses on the core features of ASDs.
- Helps children become more competent communicators.
- Addresses problem behaviors that interfere with learning and relationships.
- Serves children ages 2.5 - 5 years who exhibit some use of verbal language.
- Includes a parent education component.

Where: Callier Center Dallas
1966 Inwood Road
Dallas, TX 75235

Tuition: $10,800 per year
- Includes fall, spring and summer semesters.
- Scholarships may be available.
- The Early CLASS program is a tuition-based classroom program.

Contact: Jamie Cato at
jamie.cato@utdallas.edu
214-905-3140

The Early CLASS serves as an educational laboratory and research site for the UT Dallas program in communication sciences and disorders.

The graduate student clinicians assist the SLPs in the classroom.

Visit utdallas.edu/callercenter for more information.
The Early CLASS Afternoon Program:
- Is a small group therapy program for children ages 3½- 5 years with an autism spectrum disorder
- Is designed to facilitate social communication, joint attention and play skills

The goals for the program are individualized for each child and may include:
- Increasing initiation and interaction with peers
- Turn-taking and waiting
- Group cooperation
- Understanding and use of feeling concepts
- Using spontaneous language.
- Participating in conversation with a variety of partners

Consultation and planning with your child’s preschool will ensure consistency and continuity in educational programming across settings.

Where: Callier Center Richardson
811 Synergy Park Blvd.
Richardson, TX 75080

Contact: Berkley Berry
berkley@utdallas.edu
972-883-3682

Our philosophy is based on providing developmentally appropriate intervention and follows the SCERTS model - a family centered, social pragmatic approach for enhancing language, communication and social relatedness.

The Callier Center is a United Way partnering agency.

Visit utdallas.edu/calliercenter for more information.
Dates

The Preverbal Program operates on the university semester calendar; an average of 12 weeks of programming is provided each semester. A short summer session of six weeks is typically offered.

Hours

9:00-11:30 am Monday through Thursday

Fees

The cost of the preverbal Program is $35 per day. You will be billed directly on a monthly basis. The program will provide parents with the required paperwork needed to submit an insurance claim.

For additional information, please contact:
Janice Laughey, MA CCC-SLP
214-905-3114
214-905-3006 (fax)
laughey@utdallas.edu

Michelle Aldridge, PhD, CCC-SLP
214-905-3142
214-905-3006 (fax)
aldridge@utdallas.edu

Preverbal Communication Program

University of Texas at Dallas
Callier Center for Communication Disorders

1966 Inwood Road
Dallas, Texas 75235
Phone: 214-905-3142
Fax: 214-905-3006

The University of Texas at Dallas is an equal opportunity/affirmative action university.
Program Philosophy

The Preverbal Communication Program provides individualized language intervention to toddlers (ages 18 months to 3 1/2 years) in a classroom setting where a one-to-one clinician/child ratio is maintained. Interactions between children and clinicians in play and daily living activities provide the context for acquisition of communication. Individualized activities are designed to maximize opportunities for social interaction and use of communication strategies.

Each clinician is paired with a child and develops intervention strategies to be used within activities that are enjoyable for the child. An environment is created where the clinician supports the child’s attempt to participate and communicate while encouraging the use of more sophisticated communication strategies.

Enrollment

Children enrolled in the program have limited verbal skills or may not be talking yet. Impairments in communication, behavior, or social skills limit the benefit they receive from a traditional group language program or weekly individual therapy. Appropriate children may have diagnoses of Autism, PDD, Oral-Motor Apraxia, Developmental Delay, or Severe Language Impairment.

Parents who feel that their child may be appropriate for Preverbal are invited to observe the program and meet with program staff. If you wish to observe, call Jan or Michelle to set up an appointment.

Staff/Faculty

The Preverbal Program is a component of the University of Texas at Dallas Program in Communication Disorders, under the direction of Robert D. Stillman, Ph.D. Janice Langley, MA, CCC-SLP and Michelle Aldridge, PhD, CCC-SLP serve as speech-language pathologists for the program, and as clinical faculty members in communication disorders. Additional staff include graduate students in the UTD Program in Communication Disorders.

Graduate Student Staff

Graduate students in communication disorders obtain clinical training experience in the Preverbal Program. The students have completed coursework, clinical practicum, and preservice training in preparation for participation in the program. Students work under the direct supervision of Janice Langley, MA, CCC-SLP and Michelle Aldridge, PhD, CCC-SLP.

Parent Involvement

Parents are viewed as important partners in the intervention process. Facilities are provided for observation and frequent conferences are scheduled to ensure collaboration in treatment planning and implementation.

Research

The Preverbal Program is a site for ongoing research into the nature and character of early language impairments. Research projects assist in identifying appropriate and effective intervention for children with language impairments.

Program Objectives

The Preverbal Program is designed to serve three related objectives:

- Provide services to children with severe language impairments and their families
- Promote the education and training of graduate students in speech-language pathology
- Enhance research in the area of child language disorders

Each of these critical components are emphasized equally in the program.
WHAT IS S.T.E.P.S? S.T.E.P.S is a small-group intervention program for preschoolers aged 2-5 years with moderate-severe motor-based feeding disorders and accompanying sensory-motor issues. The program is designed to facilitate improved oral motor skills for feeding while providing hands-on training for parents. Strategies to support stability and function during feeding as well as normal development of feeding skills will be taught. The group is limited in size to 4 children and their parents and meets once a week on Friday mornings for 1½ hours (10-11:30 am). It has been running successfully for 2 years.

IS MY CHILD APPROPRIATE FOR S.T.E.P.S? If your child has been diagnosed with a feeding disorder or problems with eating by a speech pathologist or occupational therapist, your child may be appropriate for S.T.E.P.S. Skills that your child may have difficulty with include: chewing, eating off of a spoon, drinking out of an open cup or a straw. They may or may not have swallowing problems. They may or may not have typical language skills. The program is designed to teach parents strategies to support good oral motor skills needed for eating and assist with food transitions in a fun and caring environment.

WHO RUNS THE PROGRAM? Jenny McGlothlin, MS, CCC-SLP is a licensed Speech Language Pathologist who has worked in home health, outpatient hospital, and clinic settings. She has extensive experience and education in the areas of feeding disorders and parent training. In addition, 4-5 speech pathology graduate student clinicians provide one-on-one therapy for children and parents in the context of the larger group.

Call for more information: Jenny McGlothlin 214-905-3014
The Center for Children with Autism at Metrocare Services

Opened September 2008

- For children ages 2 to 8 years old with a diagnosis of Autism or Pervasive Developmental Disorder
- One-to-one student/teacher ratio
- Individualized Treatment Plan (ITP) based on each child’s needs
- Curriculum includes communication, behavior, and socialization based on Applied Behavior Analysis (ABA)
- Group learning with one-on-one assistance and individual rooms for computer learning, quiet time and therapies (speech, occupational, and physical)

Accepting applications for all sessions:
- Spring (January - April)
- Summer (May - August)
- Fall (September - December)

Three sessions available each day:
- 9:30am - 11:30am
- 1:00pm - 3:00pm
- 3:30pm - 5:30pm

Located at 1353 Westmoreland, Bldg A
Dallas, Texas  75211

QUESTIONS? Contact Sarah Berglass
sarah.berglass@metrocareservices.org
Ph: 214-333-7032  Fax: 214-331-2486
Easter Seals North Texas’ Autism Treatment Program

Program Overview
Easter Seals North Texas, in collaboration with the University of North Texas, presents an Autism Treatment Program that offers children ages 3 to 8 & their families individualized care, including coaching & comprehensive therapeutic interventions. Each child receives an assessment that includes therapists’ recommendations and a personalized treatment plan addressing his greatest challenges and building on his most notable strengths. All Easter Seals therapists and staff work together to ensure that every child receives unduplicated, complementary care dedicated to maximizing his abilities to live, learn and play.

Easter Seals firmly upholds that autism is treatable, and that with the right professional support every child can make significant progress.

Contact Easter Seals Today
If your child is under the age of 8 and you think he/she might have autism or if he/she has been diagnosed with an Autism Spectrum Disorder call Easter Seals today to be placed on the Autism Treatment Program interest list. 972-394-8900 or 888-617-7171

Our Comprehensive Approach Includes:

Applied Behavior Analysis (ABA) - addresses behavioral and social challenges and assists in skills development through care delivered in a clinical setting, at home and in other natural environments. Many younger children receive Early Intensive Behavior Intervention (EIBI) which is dedicated to maximizing functional skills and typically requires 20-40 hours of direct care per week.

Occupational therapy (OT) - assists the child with fine motor skills, sensory integration, attention span, and coordination. OT can help him develop abilities such as holding a ball, using scissors, or dressing independently.

Physical therapy (PT) - works on increasing strength, balance, and coordination to improve gross motor and sport skills such as running, jumping & catching to promote independent movement and play with same aged peers.

Speech-language therapy (ST) - helps the child and family with communication concerns. ST will work with the child to help their understanding and development of language as well as focusing on improving the child’s ability to navigate social situations.

UNT support - University of North Texas partners provide the program professor support & supervision delivered by nationally recognized experts in Behavior Analysis and Anthropology.

Audiology - provides testing and professional counseling to ensure possible hearing concerns are identified and addressed.

Enrichment programs - seasonal and ongoing social skills groups, parent seminars and other therapeutic support programs offer the families additional training and programs to supplement therapy efforts.

Social Services - provides families a professional “problem solver” for accessing the right Easter Seals resources as well as referral support.

ntx.easterseals.com/autism 972-394-8900 888-617-7171
Welcome to the
Crystal Charity Ball Autism Project
Family Resource Center

The Autism Family Resource Center at Children's Medical Center provides educational information, referral information, and access to on-line and community resources for families and children with Autism Spectrum Disorders.

OPEN
Monday – Thursday: 10:00 am - 4:00 pm
Friday: 10:00 am - 2 pm.

Visitor parking is free of charge and located in front of the Chase building.

6300 Harry Hines Suite 903
Chase Bank Building, 9th Floor
Dallas, TX. 75235
Ph: (214) 456-3349
“Learn the Signs. Act Early.”
Web: www.cdc.gov/actearly

GOVERNMENT RESOURCES
- Centers for Disease Control and Prevention (CDC)
  National Center on Birth Defects and Developmental Disabilities
  Web: www.cdc.gov/ncbddd
- National Dissemination Center for Children with Disabilities
  Web: www.nichcy.org/states.htm
- Department of Education
  Web: www.ed.gov/index.html
- National Institute of Mental Health
  Phone: 1-866-615-6644
  Web: www.nimh.nih.gov
- State Health Insurance Program (SCHIP)
  Phone: 1-877 KIDS-NOW
  Web: www.insurekidsnow.gov

SPECIAL RESOURCES
- American Academy of Pediatrics
  Phone: 1-847-434-4000
  Web: www.aap.org
- Parent to Parent USA
  Web: www.p2pusa.org

AUTISM SPECTRUM DISORDERS (ASD)
- Autism Society of America (ASA)
  Phone: 1-600-3 AUTISM
  Web: www.autism-society.org
- Cure Autism Now
  Phone: 1-888-8 AUTISM
  Web: www.cureautismnow.org
- National Alliance for Autism Research
  Phone: 1-888-777-NAAR
  Web: www.naar.org
- Organization for Autism Research
  Phone: 1-703-351-5031
  Web: www.researchautism.org
- Autism Coalition
  Phone: 1-914-935-1462
  Web: www.autismcoalition.org
- First Signs
  Phone: 1-978-365-4380
  Web: www.firstsigns.org
- National Institute of Child Health & Human Development
  Web: www.nichd.nih.gov/autism
- CDC’s National Immunization Program: “Vaccines and Autism” Internet Site
  Web: www.cdc.gov/nip/vacsafe/concerns/autism/default.htm

CEREBRAL PALSY
- United Cerebral Palsy
  Phone: 1-800-872-5827
  Web: www.ucpa.org
- National Institute of Neurological Disorders and Stroke (NINDS)
  Web: www.ninds.nih.gov

INTELLECTUAL DISABILITY (also known as Mental Retardation)
- The Arc of the United States
  Phone: 1-301-555-3642
  Web: www.thearc.org
- American Association of Intellectual and Developmental Disabilities (AAIDD)
  Phone: 1-202-387-1968
  Web: www.aaidd.org

HEARING LOSS
- Centers for Disease Control and Prevention, Early Hearing Detection and Intervention Program
  Web: www.cdc.gov/ncbddd/ahdi
- American Academy of Audiology
  Phone: 1-800-AAA-2336
  Web: www.audiology.org
- American Academy of Pediatrics Bright Futures
  Phone: 1-847-434-4220
  Web: brightfutures.aap.org/web/
- American Speech-Language-Hearing Association
  Phone: 1-800-638-8255
  Web: www.asha.org

VISION LOSS
- National Federation of the Blind
  Phone: 1-410-659-9314
  Web: www.nfb.org
- American Council of the Blind
  Phone: 1-800-424-8666
  Web: www.acb.org
- American Foundation for the Blind
  Phone: 1-800-232-5663
  Web: www.afb.org

ATTENTION-DEFICIT/HYPERACTIVITY DISORDER (ADHD)
- Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)
  Phone: 1-800-233-4050
  Web: www.chadd.org
- CHADD National Resource Center
  Phone: 1-800-233-4050
  Web: www.herb4chadd.org
- Attention Deficit Disorder Association (ADD/A)
  Phone: 1-484-945-2101
  Web: www.add.org

www.cdc.gov/actearly

Learn the Signs. Act Early.